

# Good Times

A guide for enjoying friendship

Book  
**1**

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# Unit One: What's your number?



## Conversation

Mary and Sue are students. Today, they are meeting each other for the first time. Listen to their conversation.

Mary: Hi, I'm Mary.  
 Sue: Hello, I'm Sue.  
 Mary: Nice to meet you.  
 Sue: Nice to meet you, too.  
 Mary: Say, Sue, is this your phone?  
 Sue: Yes, it is.  
 Mary: I like texting. Do you text?  
 Sue: Yes, I do. Do you want to text each other?  
 Mary: Sure! What's your number?  
 Sue: It's 090-1234-5678.  
 Mary: 090-1234-5678? Okay, I will text you.

## Listening

Listen to the conversation and answer the questions.

1. Does Mary like texting?
2. What is Sue's number?

## Practice 1

Introduce yourself.

A: Hi, I'm Mary.  
 B: Hello, I'm Sue.  
 A: Nice to meet you.  
 B: Nice to meet you, too.

A: Hi, I'm \_\_\_\_\_.  
 B: Hello, I'm \_\_\_\_\_.  
 A: Nice to meet you.  
 B: Nice to meet you, too.

## Practice 2

Ask if something belongs to someone.

A: Say, Sue, is this your phone?  
 B: Yes, it is.

A: Say, \_\_\_\_\_, is this your \_\_\_\_\_?  
 B: Yes, it is. / No, it isn't.

Let's practice by asking about items of clothes.

A: Say, \_\_\_\_\_, is this your \_\_\_\_\_?  
 B: Yes, it is. / No, it isn't.



B: No, it isn't. It's \_\_\_\_\_'s.

A: Say, \_\_\_\_\_, are these your \_\_\_\_\_?  
 B: Yes, they are. / No, they aren't.



B: No, they aren't. They're \_\_\_\_\_'s.



**Practice 3**

Share about what you like to do



A: I like texting. Do you text?  
 B: Yes, I do. Do you want to text each other?  
 A: Sure!

A: I like texting. Do you text?  
 B: Yes, I do. Do you want to text each other?  
 A: Sure!

Let's practice by talking about what food you like. Draw four pictures of food you like.



Share what you like with a friend.

A: I like cocoa.  
 B: I like strawberries.



Ask if a friend likes the same thing as you.

A: Do you like strawberries?  
 B: Yes, I do. / No, I don't.

Next, let's talk about what you like to do. Look at the examples below of how to talk about activities you like to do.

Let's practice!

I like swimming. or I like to swim.

watch TV



I like watching TV.

I like to watch TV.

swim



bowl



read



play tennis



Next, let's talk about what you like to do. Draw four pictures of activities that you like to do.

Share the activities that you like with your friends.

**On your own**

Now, find out the phone numbers for your classmates.

**Practice 4**

Ask for a friend's phone number.

A: What's your phone number?

B: It's \_\_\_\_\_.



Name	Number

**Listening Practice**

Listen to people saying their telephone numbers. Write the numbers below.

Mary:.....

Sue: .....

Tom:.....

Jane:.....



**Practice 5**

Introduce a new friend to your friends.

A: Sue, this is my new friend Mary.

B: Nice to meet you, Mary.

C: Nice to meet you, too, Sue.

Try it!

**Practice 6**

Find the owner of an item.

A: Whose phone is this?

B: It's Mary's.

If you are not certain, you can say...

I think it's Mary's.

A: Whose \_\_\_\_\_ is this?

B: It's \_\_\_\_\_.

If you are not sure or don't know, you can say.

I'm not sure. or I don't know.

**Practice 7**

Ask about an item.

A: What's that?

B: Oh, this? It's my dictionary.

A: What's that?

B: Oh, this? It's my \_\_\_\_\_.

this - use the word 'this' when talking about something that is near you.

that - use the word 'that' when talking about something that is far from you.

We can also say...  
What are these?  
What are those?

# Notes & Practice Page

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# Unit Two: Where do you live?

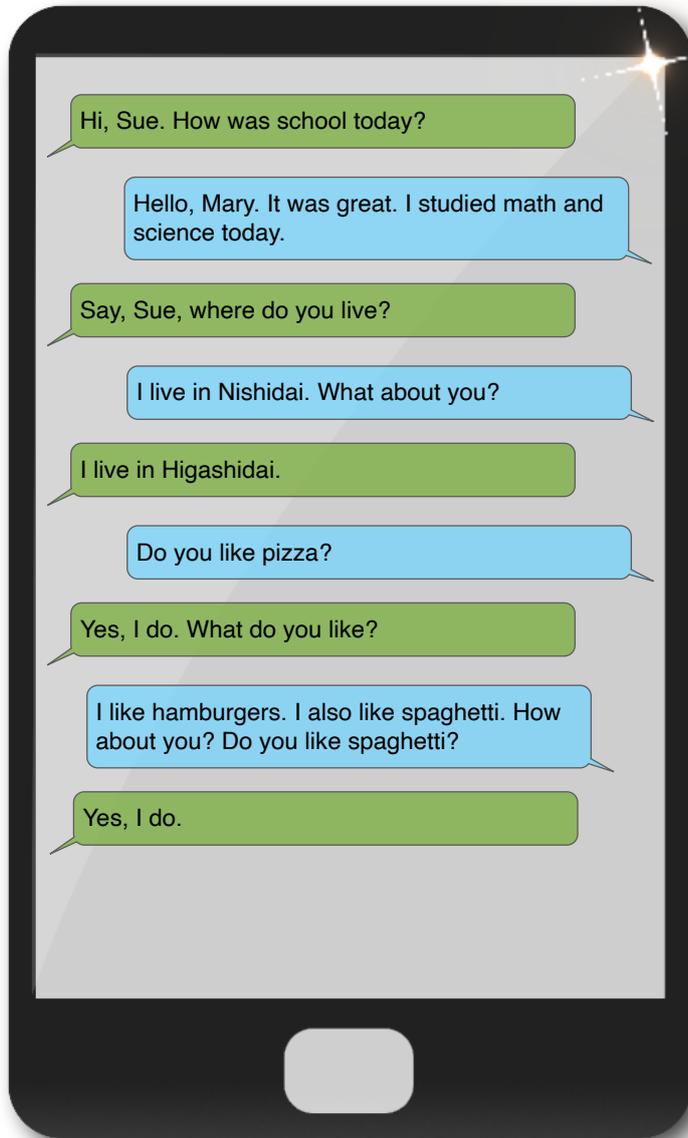
## Warm-up

Ask someone for their phone number.

A: What's your phone number?  
B: It's \_\_\_\_\_.

## Conversation

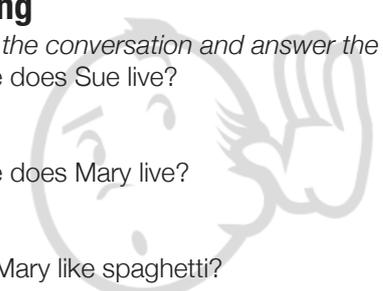
Mary and Sue recently met at school. Listen as they get to know each other.



## Listening

Listen to the conversation and answer the questions.

- Where does Sue live?
- Where does Mary live?
- Does Mary like spaghetti?



## Practice 1

Ask someone about their day.

A: How was school today?  
B: It was great.

A: How was school today?  
B: It was \_\_\_\_\_.

Let's think of some more useful words.

### Activities

- school
- work
- soccer practice
- English class
- 
- 
- 
- 

### Adjectives

- great
- super
- fun
- interesting
- 
- 
- 
- 

## Practice 2

Ask someone where they live.

A: Where do you live?  
B: I live in Nishidai.

A: Where do you live?  
B: I live in \_\_\_\_\_.



Where do you live?

## Interview 1

Where do your classmates live?

Name	Neighborhood

**Practice 3**

Ask someone what they like.

A: What do you like?  
 B: I like hamburgers.  
 A: What else do you like?  
 B: I also like hamburgers.

A: What do you like?  
 B: I like \_\_\_\_\_.  
 A: What else do you like?  
 B: I also like \_\_\_\_\_.

Continue the conversation by asking, "What about you?"

**Practice 4**

Ask someone if they like something.

A: Do you like pizza?  
 B: Yes, I do.

A: Do you like \_\_\_\_\_?  
 B: Yes, I do. / No, I don't.



Now, interview three friends.

**Interview 2**

Items	Friend 1	Friend 2	Friend 3
cookies	Yes / No	Yes / No	Yes / No
soccer	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No



**Listening Practice**

Listen to people talking about likes. Circle the items they like.

Mary: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock

Sue: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock

Tom: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock

Jane: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock

**Practice 4**

Ask someone where they are from.

A: B, where are you from?  
 B: I'm from \_\_\_\_\_. What about you?  
 A: I'm from \_\_\_\_\_.



**Interview 3**

Where are your classmates from?

Name	Country

**Practice 5**

Write about yourself, like this.

I am Peter. I am from Los Angeles.

.....

Write about your classmates, like this.

You are Wendi. You are from Seattle.

1. ....

2. ....

3. ....



**Practice 6**

Confirm where someone is from.

A: Are you from \_\_\_\_\_?  
B: Yes, I am.

A: Are you from \_\_\_\_\_?  
B: No, I am not.  
A: Oh, I'm sorry.  
B: That's okay.  
A: Where are you from?  
B: I'm from \_\_\_\_\_.

**Practice 7**

Say how you are feeling.

A: Hi, B. How are you?  
B: I am \_\_\_\_\_.

Continue like this.

A: Hi, B. How are you?  
B: I am \_\_\_\_\_. Are you?  
A: No. I'm not \_\_\_\_\_. But I am \_\_\_\_\_.

Make a list of feelings.

- 1. fine
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Write about your classmates, like this.

Peter is hungry. He isn't tired.

- 1. ....
- 2. ....
- 3. ....
- 4. ....

**Practice 8**

Ask what something means like this.

A: What does 'music' mean?  
B: 'Music' means 'ongaku'.

A: What does \_\_\_\_\_ mean?  
B: \_\_\_\_\_ means \_\_\_\_\_.

**Practice 9**

Ask how to say a word in English.

A: How do you say 'ongaku' in English?  
B: 'Ongaku' is 'music'.

A: How do you say \_\_\_\_\_ in English?  
B: \_\_\_\_\_ is \_\_\_\_\_.

# Notes & Practice Page

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# Unit Three: What did you do yesterday?

## Warm-up

Ask a friend about their day.

A: How was school today?

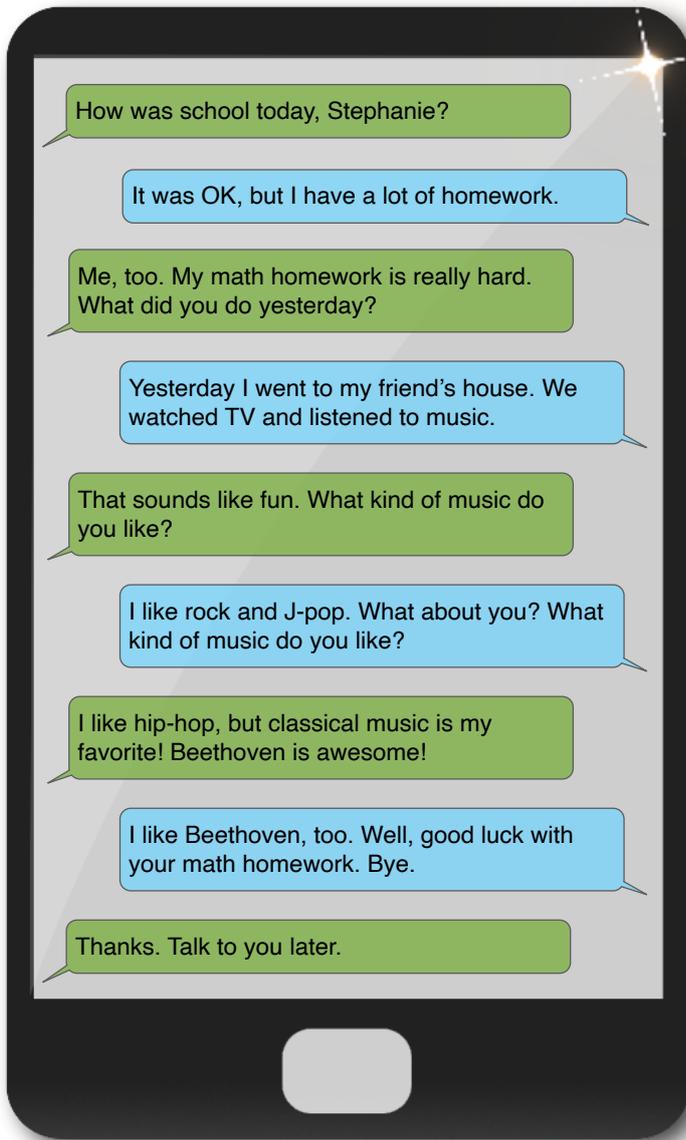
B: It was OK.

A: How was \_\_\_\_\_ today?

B: It was \_\_\_\_\_.

## Conversation

Kristin and Stephanie are talking after school. Listen to their conversation.



Write about three of your classes.

1. ....
2. ....
3. ....

## Listening

Listen to the conversation and answer the questions.

1. What did Stephanie do yesterday?

2. What kind of music does she like?

3. Who does Kristin like?



## What subjects do you study at school? Make a list.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

interesting, fun, exciting, difficult, hard, boring...

## Practice 1

Talk about your school subjects.

A: English is difficult.

B: Japanese is interesting.

A: \_\_\_\_\_ is \_\_\_\_\_.

Write about three more of your classes. Use 'but' to make a contrast. Like this...

Science homework is interesting, but it is difficult.

- 1. ....
- 2. ....
- 3. ....

### Practice 2

Ask someone what they did yesterday.

Write sentences about the following activities.



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....

Next, add with whom you did the activity, like this. "I played soccer **with my friends.**"

There are many people with whom you can do this. Try to think of at least five examples.

Make a list of times.

1. yesterday

2.

3.

4.

5.

6.

A: What did you do yesterday?

B: I went to my friend's house.

A: What did you do \_\_\_\_\_?

B: I \_\_\_\_\_.

Follow-up with feedback like "That sounds like fun." or "Wow. That's great."



### Practice 3

Ask someone what kind of music they like.

A: What kind of music do you like?

B: I like rock and J-pop.

A: What kind of \_\_\_\_\_ do you like?

B: I like \_\_\_\_\_.



Make a list of types of music.

**Listening Practice**

Listen to people talk about their favorite food, sport and music. Write what they like on the lines below.

Mary:.....

Sue: .....

Tom:.....

Jane:.....

**4 Interview**

Interview a friend.

A: What's/Who's your favorite \_\_\_\_\_?

B: I like \_\_\_\_\_.

A: What's your favorite sport?

B: I like American football.

A: Who's your favorite singer?

B: I like Lady Gaga.

Friend's name	sport	singer	_____



Write your answer to the following questions.

1. What music do you like?

.....

2. What music don't you like?

.....

3. What is your favorite fruit?

.....

4. Who is your favorite teacher.?

.....

# Notes & Practice Page

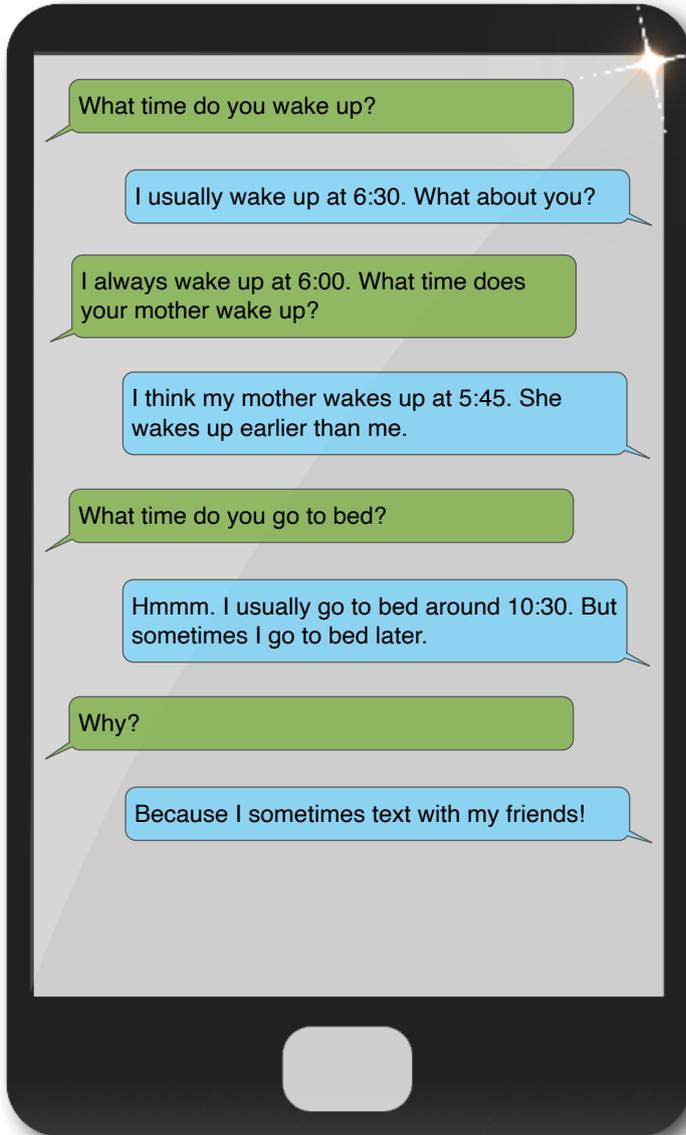
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# Unit Four: What's your day like?

## Conversation

Mary and Tom are talking about their daily schedules. Listen to their conversation.



What are some other activities that you do each day? Make a list of five more activities, and write the times you do them in the space below.

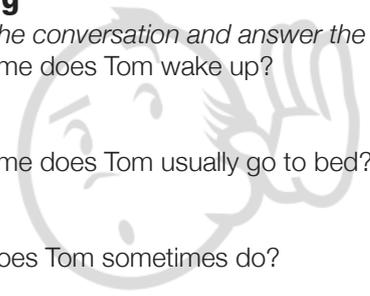
### My Day

1	
2	
3	
4	
5	

## Listening

Listen to the conversation and answer the questions.

1. What time does Tom wake up?
2. What time does Tom usually go to bed?
3. What does Tom sometimes do?



## What's your day like?



Write down the details of your day. Then talk with a friend and find out their schedule.

### My Day

wake up	
eat breakfast	
go to school	
study Japanese	
study science	
eat lunch	
go home	
talk with friends	
do homework	
eat dinner	
take a bath	
watch TV	
play video games	
read a book	
go to bed	



**Talk with your friends!**

Talk with two friends and ask them about their day. Write their schedules below.

What time do you \_\_\_\_\_?

<b>1</b>	_____ 's Day
	wake up
	eat breakfast
	go to school
	study Japanese
	study science
	eat lunch
	go home
	talk with friends
	do homework
	eat dinner
	take a bath
	watch TV
	play video games
	read a book
go to bed	

<b>2</b>	_____ 's Day
	wake up
	eat breakfast
	go to school
	study Japanese
	study science
	eat lunch
	go home
	talk with friends
	do homework
	eat dinner
	take a bath
	watch TV
	play video games
	read a book
go to bed	

**Practice 3**

Ask a friend about another friend's schedule.

A: Who did you interview?  
 B: I interviewed Tom.  
 A: OK. What time does Tom go to bed?  
 B: He goes to bed at 10 o'clock.

A: Who did you interview?  
 B: I interviewed \_\_\_\_\_.  
 A: OK. What time does \_\_\_\_\_?  
 B: \_\_\_\_\_.

**Practice 4**

Ask what a friend is doing.

A: Who did you interview?  
 B: I interviewed John.  
 A: It's 12:30. What's John doing?  
 B: He's eating lunch.

A: Who did you interview?  
 B: I interviewed \_\_\_\_\_.  
 A: It's \_\_\_\_\_. What's \_\_\_\_\_ doing?  
 B: He's/She's \_\_\_\_\_.



# Notes & Practice Page

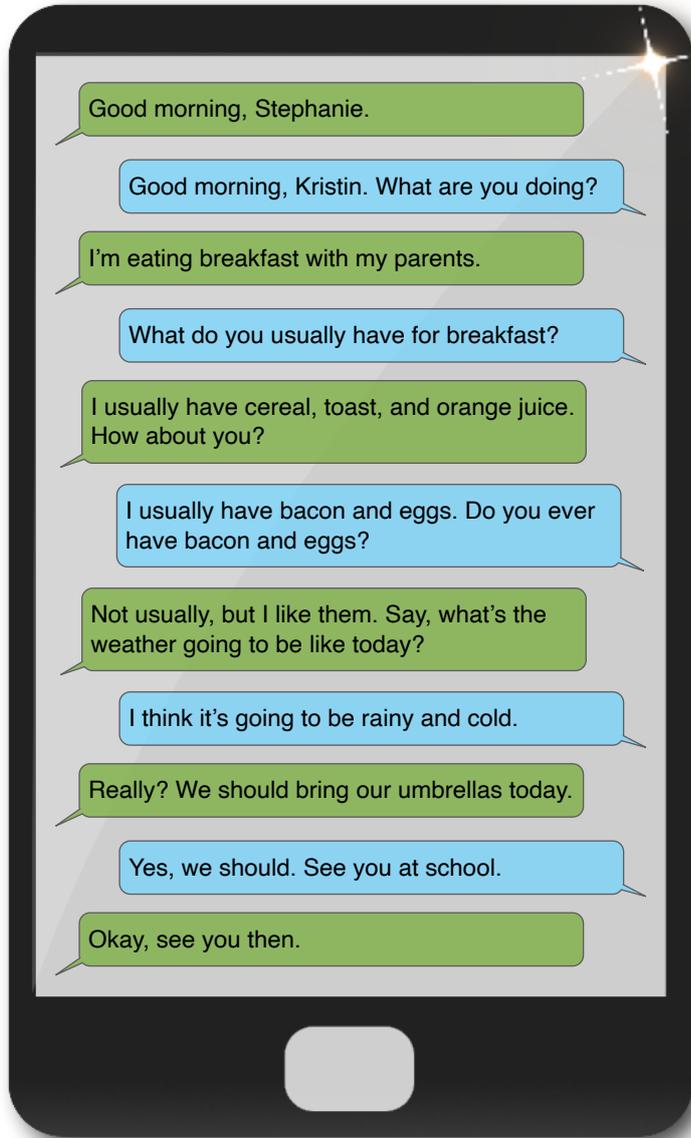
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# Unit Five: What do you usually have for breakfast?

## Conversation

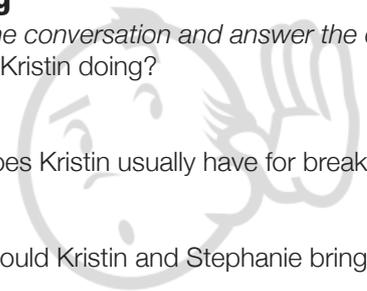
Kristin and Stephanie are talking on the phone before school.  
Listen to their conversation.



## Listening

Listen to the conversation and answer the questions.

1. What is Kristin doing?
2. What does Kristin usually have for breakfast?
3. What should Kristin and Stephanie bring to school?

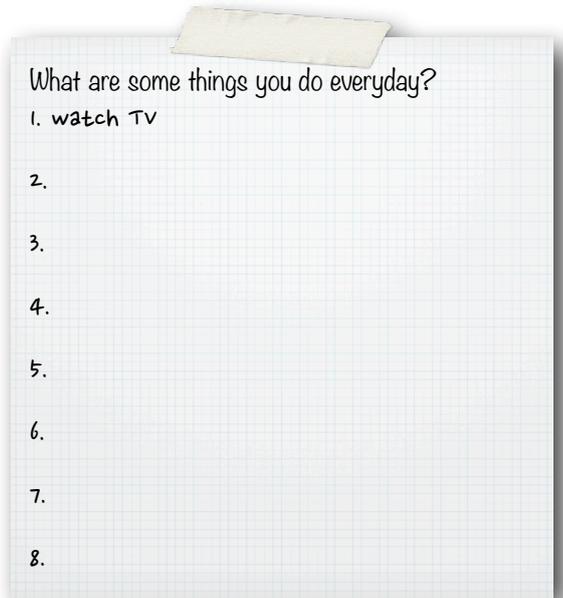


## Practice 1

Talk about what you are doing right now.

- A: What are you doing?  
B: I'm eating breakfast with my parents.

- A: What are you doing?  
B: I'm \_\_\_\_\_.



## Let's practice!

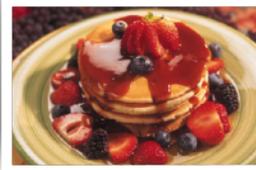
Use the activities you wrote in the box to make sentences that explain what you are doing, and with whom.

Example: I'm watching TV with my brother.

1. ....
2. ....
3. ....
4. ....
5. ....

Make a list of foods you eat for breakfast.

- |    |    |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |



**Practice 2**

Talk about what you eat for breakfast, lunch or dinner.

A: What do you usually have for breakfast?  
 B: I usually have cereal, toast and orange juice.

A: What do you usually have for \_\_\_\_\_?  
 B: I usually have \_\_\_\_\_.

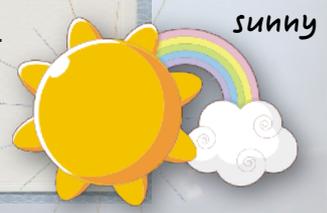
Frequency Adverbs			
Do you remember the meaning of these word?			
100%	<input type="radio"/>	<input type="radio"/>	usually
80%	<input type="radio"/>	<input type="radio"/>	never
60%	<input type="radio"/>	<input type="radio"/>	sometimes
40%	<input type="radio"/>	<input type="radio"/>	hardly ever
20%	<input type="radio"/>	<input type="radio"/>	always
0%	<input type="radio"/>	<input type="radio"/>	often

**Practice 3**

Tell someone how often you eat a certain food.

A: Do you ever have bacon and eggs?  
 B: Yes, I sometimes have bacon and eggs.

A: Do you ever \_\_\_\_\_?  
 B: Yes, I \_\_\_\_\_ have \_\_\_\_\_. /  
 No, I never have \_\_\_\_\_.



**Practice 4**

Ask and talk about the weather.

A: What's the weather going to be like today?  
 B: I think it's going to be rainy and cold.

A: What's the weather going to be like \_\_\_\_\_?  
 B: I think it's going to be \_\_\_\_\_.

Continue by talking about what you should do.

A: We should bring our umbrellas today.  
 B: Yes, we should.

A: We should \_\_\_\_\_.  
 B: Yes, we should.

# Notes & Practice Page

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# Unit Six: My sister lives in Seattle.



## Warm-up

Ask what the weather is going to be like tomorrow.

A: What's the weather going to be like tomorrow?

B: I think it's going to be rainy and cold.

A: What's the weather going to be like \_\_\_\_\_?

B: I think it's going to be \_\_\_\_\_.

## Conversation

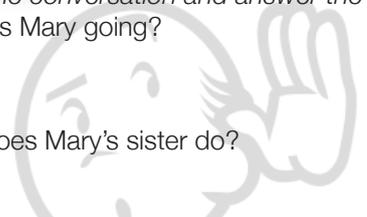
Mary and Sue are talking after school. Listen to their conversation.



## Listening

Listen to the conversation and answer the questions.

1. Where is Mary going?
2. What does Mary's sister do?
3. Does her sister like Chinese food?



## Practice 1

Tell a friend some good news.

A: Hi, Sue. Guess what? I'm going to America for winter vacation.

B: Wow, that's great.

A: Hi, \_\_\_\_\_. Guess what? \_\_\_\_\_.

B: Wow, that's great.



What's your favorite food?



**Practice 2**

Ask about occupations.

A: What does your sister do?

B: She's a student.

A: What does \_\_\_\_\_ do?

B: He's/She's a/an \_\_\_\_\_.



**On your own**

Relation	Friend 1	Friend 2	Friend 3
father			
mother			
sister			
brother			
uncle			
aunt			
grandfather			

**Practice 3**

Ask about a friend's family.



A: Does your sister speak English?

B: Yes, she does.

A: Does your (sister) \_\_\_\_\_?

B: Yes, she does. / No, she doesn't.

Further Practice

B: She also \_\_\_\_\_.



**Listening Practice**

Listen to Sue introduce her family. Answer the questions below.

**Sue's Father**

1. What is Sue's father's name?

2. What does Sue's father do?

3. What doesn't Sue's father like?

**Sue's Mother**

4. What is Sue's mother's name?

5. What does she teach?

6. What does Sue's mother like to do?

**Sue's Brother**

7. What is Sue's brother's name?

8. Where does he live?

9. Does he play baseball?

**Practice 4**

Let's work together as a class and think about interesting questions. After writing the questions, interview four classmates.

	Question	Friend:	Friend:	Friend:	Friend:
1	Does your father like video games?				
2					
3					
4					
5					
6					
7					

# Notes & Practice Page

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# Unit Seven: Do you want to come?

## Warm-up

Ask about your classmates' families.

A: What does your father do?

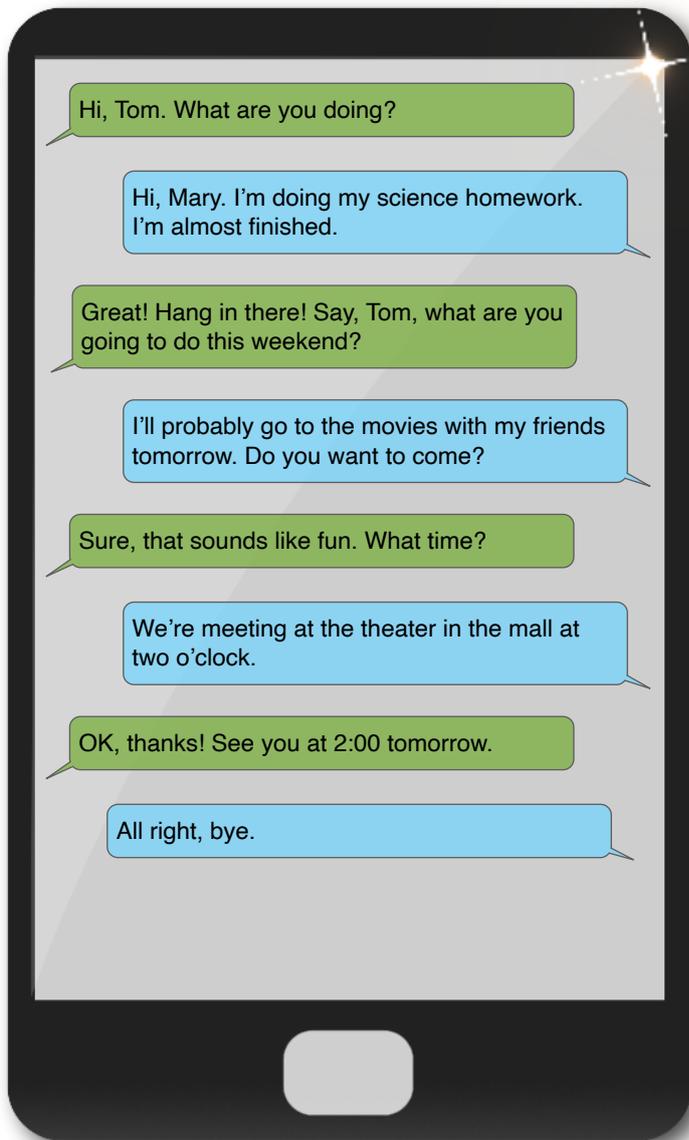
B: He's a shopkeeper.

A: What does your \_\_\_\_\_ do?

B: He's/She's a/an \_\_\_\_\_.

## Conversation

Mary and Tom are talking on the phone after school. It's Friday evening. Listen to their conversation.



With whom do you do things? For example, "with my friends." Write four more examples below.

1	
2	
3	
4	

## Listening

Listen to the conversation and answer the questions.

1. What is Tom doing?
2. What will he do this weekend?
3. What will Mary do this weekend?



## Practice 1

Ask someone about their plans.

A: What are you going to do this weekend?

B: I'll probably go to the movies with my friends.

A: What are you going to do \_\_\_\_\_?

B: I'll probably \_\_\_\_\_.



Make a list of things you do on the weekends.

1. go to the movies with my friends.

2.

3.

4.

5.

6.

7.

8.

**Practice 2**

Ask someone about what they like.

A: What kind of movies do you like?

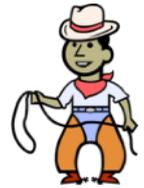
B: I like action and samurai movies.

A: What kind of \_\_\_\_\_ do you like?

B: I like \_\_\_\_\_ and \_\_\_\_\_.



romantic movies



western movies



samurai movies

**Interview**

Friend	movies	snack	sports

**Practice 3**

Ask someone to join you.

A: I'm going shopping. Do you want to come?

B: Sure, that sounds like fun.  
(or I'm sorry, I'm busy.)

A: I'm \_\_\_\_\_. Do you want to come?

B: Sure, that sounds like fun.  
(or I'm sorry, I'm busy.)

**On your own**

Now make plans with your classmates. Decide what you will do, where you will go, the day and the time.

Use question like these...

Let's invite \_\_\_\_\_.

Let's go to \_\_\_\_\_. (store's name or city)

What time do you want to meet?

What day?

What time will we come home.

My Plan 1

With:

Activity:

Where:

Date & Time:

My Plan 2

With:

Activity:

Where:

Date & Time:

# Notes & Practice Page

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# Unit Eight: What do you want to be?

## Warm-up

Ask a classmate to do something with you.

A: I'm going shopping tomorrow. Do you want to come?

B: Sure, that sounds like fun.

(or I'm sorry, I'm busy.)

A: I'm \_\_\_\_\_. Do you want to come?

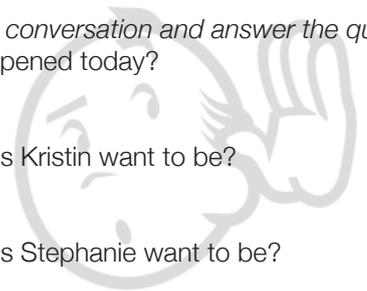
B: Sure, that sounds like fun.

(or I'm sorry, I'm busy.)

## Listening

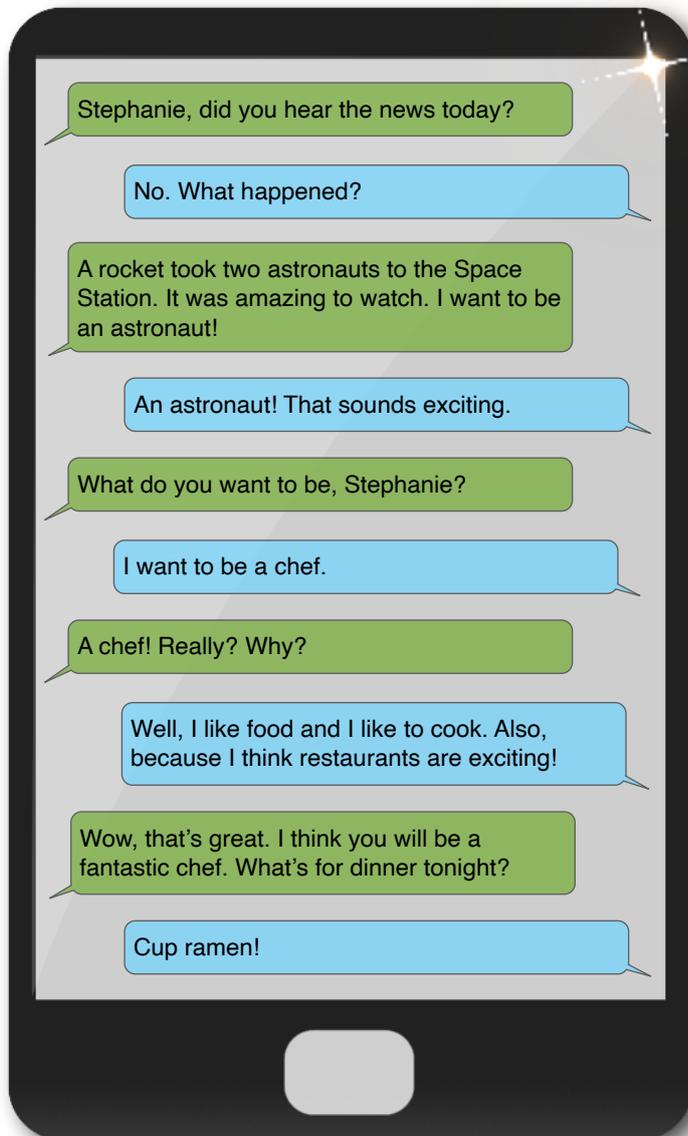
Listen to the conversation and answer the questions.

1. What happened today?
2. What does Kristin want to be?
3. What does Stephanie want to be?



## Conversation

Kristin and Stephanie are talking about the future. Listen to their conversation.



## Practice 1

Ask someone about today's news.

A: Did you hear the news today?

B: No. What happened?

A: A rocket took two astronauts to the Space Station.

A: Did you hear the news today?

B: No. What happened?

A: \_\_\_\_\_

What are some current events at school?

1. The girl's volleyball team won the championship.

2.

3.

4.



Occupations: Make a list of eight occupations. Don't forget to write what you want to be!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

What do you want to be?  
I want to be a/an \_\_\_\_\_.

What are the reasons? List three reasons.

- 1.
- 2.
- 3.

**Practice 2**  
Ask someone about what they want to be.

A: What do you want to be?  
B: I want to be an astronaut.  
A: An astronaut? That sounds exciting.

A: What do you want to be?  
B: I want to be a/an \_\_\_\_\_.  
A: A/An \_\_\_\_\_? That sounds great/interesting/exciting.

I want to be a chef!  
Because I like food and I like to cook. Also, I think restaurants are exciting!  
What do you want to be?



**Listening Practice**  
Listen to people talk about what they want to be. Write their answers below.

Mary:.....

Sue:.....

Tom:.....

Jane:.....

# Notes & Practice Page

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# Unit Nine: What was the matter?

## Warm-up

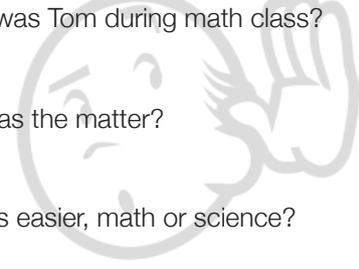
Ask a classmate about their weekend.

- A: How was your weekend?  
 B: It was nice.  
 A: What did you do?  
 B: I went shopping with my sister.
- A: How was \_\_\_\_\_?  
 B: It was \_\_\_\_\_.  
 A: What did you do?  
 B: I \_\_\_\_\_ with \_\_\_\_\_.

## Listening

Listen to the conversation and answer the questions.

- Where was Tom during math class?
- What was the matter?
- Which is easier, math or science?



## Practice 1

Pretend your friend didn't come to class today. Ask where they were.

- A: Hi, Mary. Where were you during math class today?  
 B: I didn't feel well. I went to the nurse's office.
- A: Hi, \_\_\_\_\_. Where were you \_\_\_\_\_?  
 B: \_\_\_\_\_.

Ask a friend where they were during these time periods. Can you think of two more on your own?

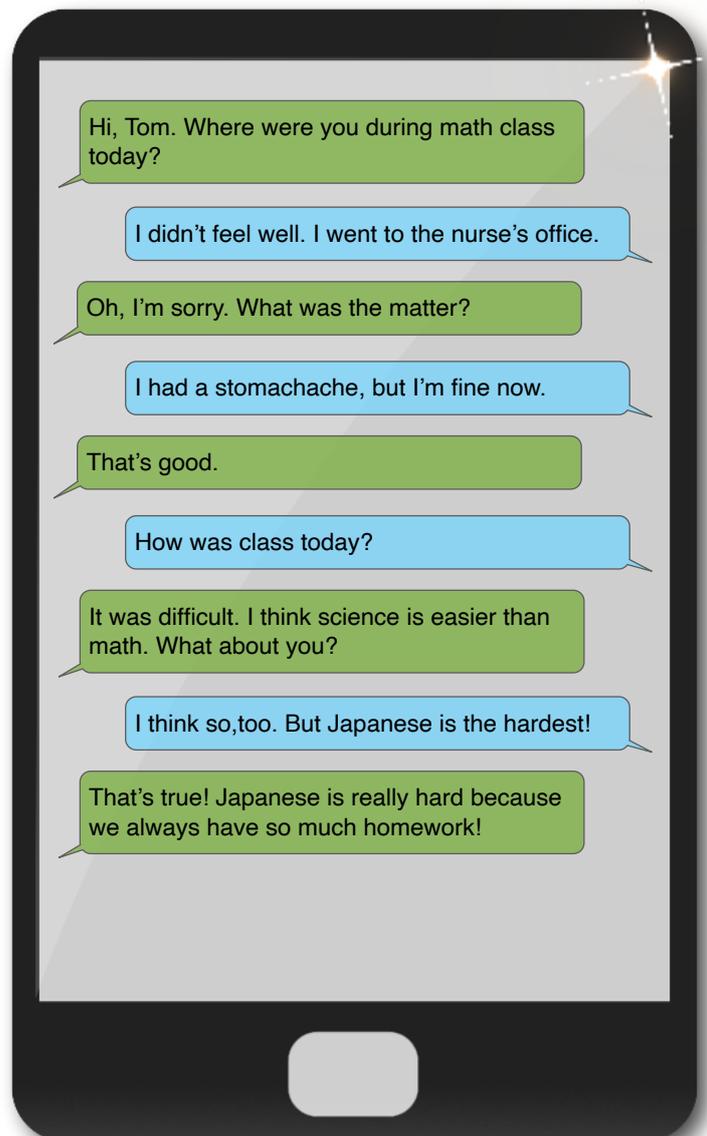
1	yesterday
2	during science class
3	during soccer practice
4	during lunch
5	
6	

Make a list of places you went or things you did.

- I went to the nurse's office.
- I was doing homework.
- I went to the teacher's room.
- I went
- I was
- I was

## Conversation

Mary is asking Tom about his day. Listen to their conversation.



**Practice 2**

Ask someone what was the matter.

A: Where were you during math class today?  
 B: I didn't feel well. I went to the nurse's office.  
 A: What was the matter?  
 B: I had a fever.

A: Where were you during \_\_\_\_?  
 B: I didn't feel well.  
 A: What was the matter?  
 B: \_\_\_\_\_.

Draw a line connecting the words to the pictures.



fever



headache



runny nose



sore throat



stomachache



cough



Make a list of all your classes.

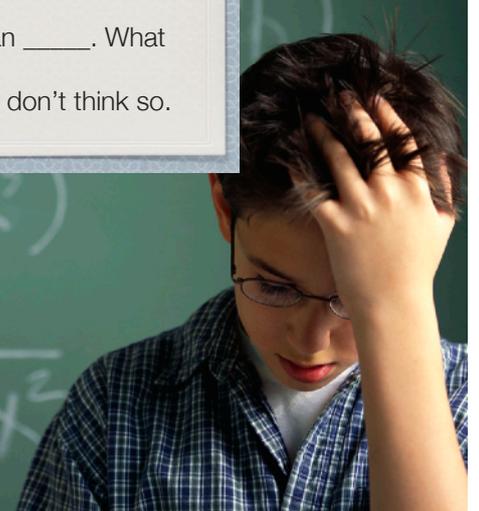
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Practice 3**

Compare two school subjects.

A: I think science is easier than math. What about you?  
 B: I think so, too. / Really? I don't think so.  
 A: I think \_\_\_\_ is \_\_\_\_ than \_\_\_\_\_. What about you?  
 B: I think so, too. / Really? I don't think so.

easier than  
 harder than  
 more interesting than  
 more boring than



**Practice 4**

Explain why a class is hard.

A: Japanese is really hard because we always have so much homework.

A: \_\_\_\_\_ is really hard because \_\_\_\_\_.

Make a list of reasons why a subject is difficult.

1. English is hard because
2. Science is hard because
3. Math is hard because
4. \_\_\_\_\_ is hard because

Here are some ways to talk about a class.

😊	...my teacher is interesting.
😞	...my teacher is boring.
😞	...the homework is difficult.
😊	...the class is interesting.
😊	...the class is fun.
😞	...the class is boring.
😞	...it is difficult to understand.
😞	...I don't like _____.
😊	...I like _____.

# Notes & Practice Page

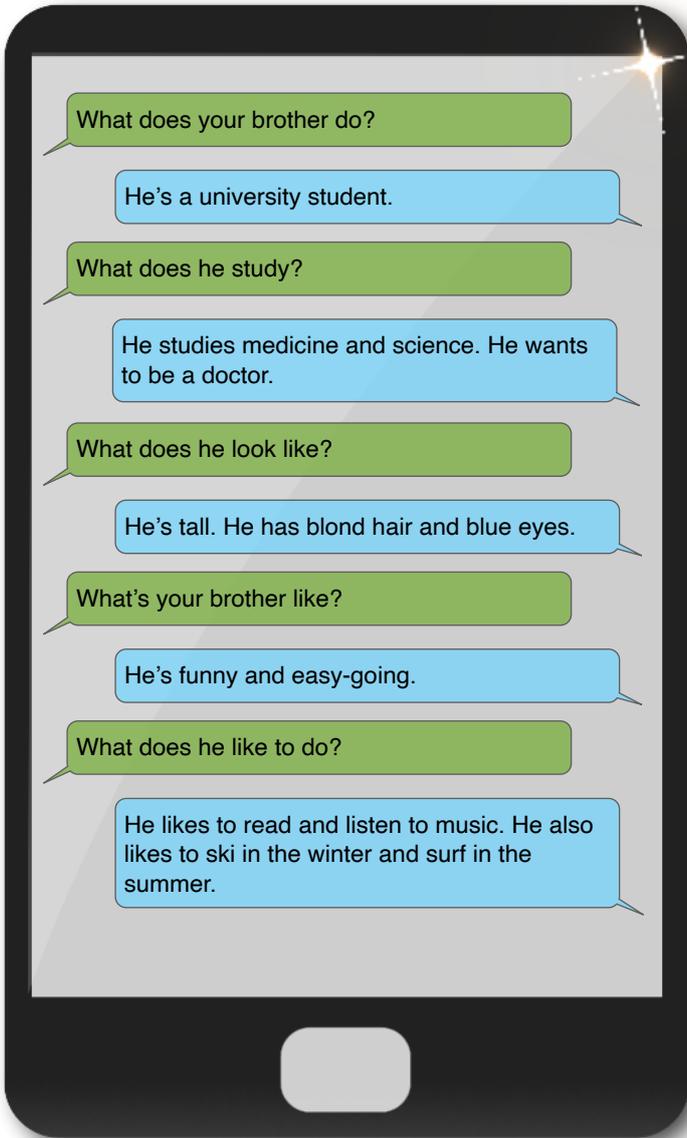
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# Unit Ten: What's your brother like?

## Conversation

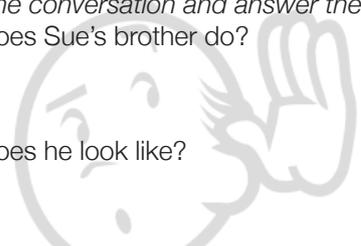
Mary and Sue are talking about Sue's brother. Listen to their conversation.



## Listening

Listen to the conversation and answer the questions.

1. What does Sue's brother do?
2. What does he look like?
3. What is Sue's brother like?



## Practice 1

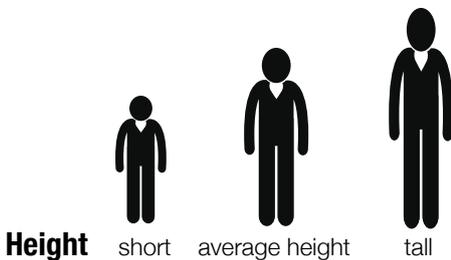
Ask about family members.

- A: What does your brother do?  
 B: He's a university student.
- A: What does your \_\_\_\_\_ do?  
 B: He's/She's \_\_\_\_\_.

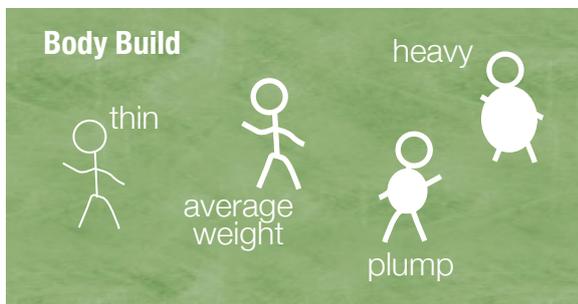
## Practice 2

Describe a person.

- A: What does your brother look like?  
 B: He's tall. He has blond hair and blue eyes.
- A: What does \_\_\_\_\_ look like?  
 B: \_\_\_\_\_.



## Eye Color



## Hair Color



brown



red



blond



gray



black

## Hair Style



short hair



shoulder length hair



long hair



curly hair



**Practice 3**

Ask about a person's hobbies and likes.

A: What does your sister like to do?  
B: She likes to read and listen to music.

A: What does \_\_\_\_\_ like to do?  
B: \_\_\_\_\_.

**Hobbies**

- building models
- writing stories
- taking pictures
- blogging
- collecting stamps
- flower arranging
- painting
- making origami
- sewing

**Activities**

- running
- kayaking
- karate
- skateboarding
- singing
- reading
- programming
- baking
- fishing

&

**Say it like this.**

She likes to sing. **or** She likes singing.  
He likes to collect stamps. **or**  
He likes stamp collecting.



Interview your classmates about hobbies and likes. Find out what their family members like, too.

Name	Friend 1	Friend 2	Friend 3
father			
mother			
sister			
brother			

**Practice 4**

Ask about a family member.

A: What is your sister like?  
B: She is nice and friendly.

A: What is \_\_\_\_\_ like?  
B: \_\_\_\_\_.

# Notes & Practice Page

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# Appendix

## Unit One: What's your number?

### Listening

- Does Mary like texting?  
Yes, she does.
- What is Sue's number?  
It's 090-1234-5678.

### Listening Practice

Mary: Hello, my name's Mary. I'm from New York. My phone number is 619-726-8821.

Sue: Hi, I'm Sue. I'm from California. My phone number is 805-218-4629.

Tom: My name's Tom. I'm from Seattle. My phone number is 206-898-1007.

Jane: Hello, I'm Jane. I'm from Chicago. My phone number is 309-775-6754.

## Unit Two: Where do you live?

### Listening

- Where does Sue live?  
Sue lives in Nishidai.
- Where does Mary live?  
Mary lives in Higashidai.
- Does Mary like spaghetti?  
Yes, she does.

### Listening Practice

Mary: Hello, my name's Mary. I love pizza, it's my favorite. I also like music. I like jazz and classical music.

Sue: Hi, I'm Sue. I like sports. I like to play soccer. I like Japanese food, too. I really like sushi and natto.

Tom: My name's Tom. I like classical music. Mozart is my favorite composer. I like sports, too. I like to play baseball.

Jane: Hello, I'm Jane. I like sweets, especially cookies. Do you like cookies? I also like rock music. It's awesome!

## Unit Three: What did you do yesterday?

### Listening

- What did Stephanie do yesterday?  
She went to her friend's house.
- What kind of music does she like?  
She likes rock and J-pop.
- Who does Kristin like?  
She likes Beethoven.

### Listening Practice

Mary: Hello, my name's Mary. My favorite food is steak. I love steak. Soccer is my favorite sport. It's really exciting. I like classical music, too.

Sue: Hi, I'm Sue. I like pasta. Do you like pasta? I think it's delicious. I play volleyball every Sunday with my friends. It's fun. I also like jazz music.

Tom: My name's Tom. I like okonomiyaki. My favorite sport is American football. Do you like American football? I think it is very exciting. My favorite music is J-pop.

Jane: Hello, I'm Jane. I like chocolate. It's my favorite food. Kendo is my favorite sport. I practice everyday. I don't like music, but I do like to read books.

## Unit Four: What's your day like?

### Listening

- What time does Tom wake up?  
He wakes up at six thirty.

- What time does Tom usually go to bed?  
He usually goes to bed around ten thirty.
- What does Tom sometimes do?  
He sometimes texts with his friends.

## Unit Five: What do you usually have for breakfast?

### Listening

- What is Kristin doing?  
She is eating breakfast with her parents.
- What does Kristin usually have for breakfast?  
She usually has cereal, toast and orange juice.
- What should Kristin and Stephanie bring to school?  
Their umbrellas.

## Unit Six: My sister lives in Seattle.

### Listening

- Where is Mary going?  
She's going to America.
- What does her sister do?  
She's a student.
- Does her sister like Chinese food?  
Yes, she does.

### Listening Practice Dialog

Listen to Sue introduce her family.

This is my father, his name is Tom. He is a math teacher. He likes Chinese food and Japanese food. Sushi is his favorite. He also likes okonomiyaki, but he doesn't like takoyaki.

This is my mother. Her name is Mary. She was born in New York. My mother is a teacher, too. She teaches science. On the weekends, she likes to read books and listen to music, but she doesn't like to watch TV.

This is George, he's my younger brother. He lives in Seattle and studies science at Seattle University. He's on the soccer team and practices everyday, so he doesn't have much free time. He likes to listen to classical music while he does his homework.

### Sue's Father

- What is Sue's father's name?  
His name is Tom.
- What does Sue's father do?  
He's a math teacher.
- What doesn't Sue's father like?  
He doesn't like Takoyaki.

### Sue's Mother

- What is Sue's mother's name?  
Her name is Mary.
- What does she teach?  
She teaches science.
- What does Sue's mother like to do?  
She likes to read books and listen to music.

### Sue's Brother

- What is Sue's brother's name?  
His name is George.
- Where does he live?  
He lives in Seattle.
- Does he play baseball?  
No, he doesn't.

## Unit Seven: Do you want to come?

### Listening

1. What is Tom doing?  
He is doing his science homework.
2. What will he do this weekend?  
He will go to the movies.
3. What will Mary do this weekend?  
She will go to the movies, too.

## Unit Eight: What do you want to be?

### Listening

1. What happened today?  
A rocket took two astronauts to the Space Station.
2. What does Kristin want to be?  
She wants to be an astronaut.
3. What does Stephanie want to be?  
She wants to be a chef.

### Listening Practice

Mary: Hello, my name's Mary. I love sports. I love to run and kick. I want to be a soccer player and play in the World Cup.

Sue: Hi, I'm Sue. I like to help people, especially people that are sick. My mother is a doctor, and I want to be a doctor, too.

Tom: My name's Tom. My favorite food is Italian food. I love pizza and pasta. It's so delicious. When I get older, I want to become an Italian chef.

Jane: Hello, I'm Jane. Books are my favorite thing. I like to read books all day. Someday, I want to be a teacher.

## Unit Nine: What was the matter?

### Listening

1. Where was Tom during math class?  
He was in the nurse's office.
2. What was the matter?  
He had a stomachache.
3. Which is easier, math or science?  
Science is easier.

## Unit Ten: What's your brother like?

### Listening

1. What does Sue's brother do?  
He's a university student.
2. What does he look like?  
He's tall. He has blond hair and blue eyes.
3. What is Sue's brother like?  
He's funny and easy-going.

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### Images

Apple Pages Clip Art: page 6 pizza; pages 7-8 all photos; page 18 cookie

Open Clip Art: page 6 guitar and soccer ball; Page 25 stamps  
Table of Contents picture © flipEnglish

Microsoft Office Clip Art: cover illustration; all other photos and illustrations

Good Times is also available for free in the iBook format in Apple's Bookstore. The iBooks format includes all audio recordings, interactive review questions and links to printable worksheets.

## For Teachers

Good Times is an English conversation text based on English grammar introduced in the first year of Jr. High in the Japanese public education system. Material introduced in Good Times runs parallel to English grammar that students will encounter in Jr. High. The 'grammar-focused' lessons at school have been transformed to 'conversation-focused'.

flipENGLISH developed this textbook so that Japanese Jr. High students will be able to move beyond 'juuken' English and be able to develop better communication skills.

Each chapter begins with a conversation. The conversation introduces, and provides context for, all language functions learned in the chapter. After mastering the opening conversation, students then work on various language functions.

Good Times is a 'false beginner' text book, and assumes that students already have had some experience with English.

Enjoy and let the good times begin!

## How to use Good Times

We recommend following these steps when using this Good Times textbook.

### Learn the Conversation

The Conversation introduces new language functions. Mastering the conversation first will help students to be able to apply each function to their lives. Go slow and have fun.

1. Read the listening questions (A) aloud. Make sure students understand the questions before listening to the Conversation.
2. Listen to the Conversation two times. (Do not read the Conversation before listening.)
3. Answer the listening questions (A).
4. Check student's answers. If students get the answers correct, have them listen and try one more time. Answers are listed in the Appendix.
5. Read aloud the conversation while students follow in their books. (B).
6. Line by line, listen and repeat the Conversation.
7. Practice saying the Conversation with classmates. Assign parts and act it out. Practice the Conversation at least five times.

### Practice the Language Functions

Each Conversation contains multiple language functions. After student's have mastered the Conversation, break the Conversation into parts and practice each part..

1. Read the goal for the Practice (C).
2. Act out the example with classmate.
3. Work with students to come up with original answers.

### Listening Practice

Some chapters contain addition Listening Practices.

1. Read the listening questions aloud (D). Make sure students understand the questions before listening.
2. Check answers.

### On Your Own

The best way to learn English is to practice. Practice! PRACTICE! The On Your Own (E) exercises contain ideas for practicing.

**Unit Zero: What's your number?**

**Conversation**  
Mary and Sue are students. Today they are meeting each other for the first time. Listen to their conversation.

Mary: Hi, I'm Mary.  
Sue: Hello, I'm Sue.  
Mary: Nice to meet you.  
Sue: Nice to meet you, too.  
Mary: Say, Sue, is this your phone?  
Sue: Yes, it is.  
Mary: I like looking. Do you test?  
Sue: Well, yes. Do you want to test each other?  
Mary: Sure! What's your number?  
Sue: It's 080-1234-5678.  
Mary: 080-1234-5678? Okay, I will test you.

**A Listening**  
Listen to the conversation and answer the questions.  
1. Does Mary like looking?  
2. What is Sue's number?

**B**

**Practice 1**  
Introduce yourself!  
A: Hi, I'm \_\_\_\_\_.  
B: Hello, I'm Sue.  
A: Nice to meet you.  
B: Nice to meet you, too.

**C**

**Practice 2**  
Ask if something belongs to someone.  
A: Say, Sue, is this your phone?  
B: Yes, it is.  
A: Say, \_\_\_\_\_, is this your \_\_\_\_\_?  
B: Yes, it is. / No, it isn't.

**Unit Zero** 3

**Practice 3**  
Share your phone number with a friend.  
A: Hi, looking. Do you test?  
B: Yes, yes. Do you want to test each other?  
A: Sure! What's your phone number?  
B: It's 080-1234-5678.

**D Listening Practice**  
Listen to people using their telephone numbers. Write the numbers below.  
Mary: \_\_\_\_\_  
Sue: \_\_\_\_\_  
Tom: \_\_\_\_\_  
Jane: \_\_\_\_\_

**E**  
Now, find out the phone numbers for your classmates.

Name	Number

**Unit Zero** 4