

# Unit One: I'm going to the library.

## Language Goals

1. Say where you are going.
2. Ask someone where they are going.

A: Where are you going?

B: I'm going to \_\_\_\_\_.



Where are you going?



I'm going to the library.

This is a list of places in your school.

the library

the English room

the teachers' room

the music room

the gym

the playground

the restroom

the home ec. room

my classroom

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

home  *"I'm going home." Be careful! Do not use 'to home'.*



## More practice!

Practice writing the words.

Can you think of more places to write?

Write the number of the picture on the correct line.

# Teaching English Workshop

Hirono Elementary School

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**Language Goals:** 1. Say where you are going. 2. Ask someone where they are going.

Step 1 - we teach the vocabulary that goes here. (Places)

A: Where are you going?

B: I'm going to -----

Step 3 - we teach how to use the vocabulary in a conversation. (Ask someone where they are going. Say where you are going.)

Step 2 - we teach how to use the vocabulary for communication. (Say where you are going.)

## Class structure

Step 1: Teach new vocabulary...

1. model vocabulary
2. listen and point
3. check comprehension with yes/no
4. model and repeat
5. what's missing
6. practice with cue cards
7. games with cards

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Step 2: Teach how to use vocabulary...

1. model examples
2. model and repeat examples
3. practice in pairs
4. games with cards

Step 3: Teach the entire conversation...

1. model example
2. model and repeat examples
3. pair practice with cue cards
4. games and interview sheets

## Teaching Philosophy

1. *Comprehension precedes production*: do not ask students to produce what they do not know.
2. *Total Physical Response* (TPR): students are better at learning when their whole body is engaged.
3. *Repetition reinforces retention*: the more students practice and use English, the more they will remember.

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## Classroom Principles

1. Respect every student and encourage all to do their best.
2. Create a comfortable atmosphere. English is about communication and relationships. **Have fun!**
3. Have students speak as much as possible. Limit teacher talk.
4. Practice! Practice! **Practice!**
5. Don't correct every mistake/pronunciation. Communication is more important than perfect English. **Don't fear mistakes!**
6. Teach skills that students can use with other students, friends, teachers and families. Teach everyday, useful English. **Help each other!**
7. Encourage the use of English in other classes, not just in English class. Cross-platform content is best.

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