

Unit Eight: Argh! I'm going crazy!

Conversation

Stephanie and Kristin are talking to each other on the phone about the day. Listen to their conversation.

Stephanie: Say, Kristin, did you have a nice day?
 Kristin: No. It was terrible!
 Stephanie: Oh, no! What happened?
 Kristin: Well, first, I had to take three tests today. I don't think I did very well.
 Stephanie: What did your teacher say?
 Kristin: She told me I must study harder. She said I must not watch so much TV, and I must go to bed earlier. Argh! I'm going crazy.
 Stephanie: Yeah, that does sound like a terrible day.
 Kristin: Then, my cat died while I was at school today.
 Stephanie: Oh, no! What was its name?
 Kristin: Its name was Bobo. It was cute. I will show you a picture tomorrow at school.
 Stephanie: Okay. I want to see Bobo's picture. I'm sorry today was so terrible.
 Kristin: Me, too. I hope tomorrow is better!

Warm-up

Ask a friend about their weekend. Tell someone what you did.

Mike: Did you have a nice weekend?
 Jane: Yeah. I had a good time bowling with my family.

A: Did you have a nice weekend?
 B: _____.

Listening

Listen to the conversation and answer the questions.



1. Did Kristin have a nice day?

2. What happened to Kristin today?

3. What will Kristin do tomorrow?

Practice 1

Tell someone about something bad that happened.

Stephanie: Say, Kristin, did you have a nice day?
 Kristin: No. It was terrible!
 Stephanie: Oh, no! What happened?
 Kristin: I had to take three tests today. I don't think I did very well.

A: _____, did you have a nice _____?
 B: No, it was terrible.
 A: Oh, no! What happened?
 B: _____

Think about it



Write down three bad things that have happened to you. Be creative! It is okay to make things up!

1.

2.

3.



Practice 2

Use the phrase “must” to talk about things you have to do everyday.

Example 1

I must practice the violin for 30 minutes everyday.

Example 2

I must take my dog for a walk everyday.



What things must you do everyday? Make a list below.

1.

2.

3.

4.

Practice 3

Share with your classmate what someone said you must do.

Kristin: My teacher said I must study harder.

A: _____ said I must _____.



Listening Practice

Listen to Amy talk about her day. Write what was bad about it in the space provided.

1.

2.

3.

Practice 3

Encourage someone who had a bad day.

Stephanie: Say, Kristin, did you have a nice day?

Kristin: No. It was terrible!

Stephanie: Oh, no! What happened?

Kristin: I had to take three tests today. I don't think I did very well.

Stephanie: I'm sorry today was so terrible.

Kristin: Me, too. I hope tomorrow is better.

A: _____, did you have a nice _____?

B: No, it was terrible.

A: Oh, no! What happened?

B: _____

A: I'm sorry _____ was so terrible.

B: Me, too. I hope _____ is better.



Unit Nine: What's up?

Warm-up

Tell a friend what you want to do.

Mike: I want to visit America someday. How about you?

Jane: Yes. I want to travel there, too.

A: I want to _____. How about you?

B: I want to _____.

Listening

Listen to the conversation and answer the questions.

1. Where is Jane going?

2. Who is going with Jane?

3. Does Mike want to go?

4. What does Mike have to do?

Conversation

Jane is calling Mike to talk about plans for the weekend.
Listen to their conversation.

Mother: Hello?

Jane: Hello. This is Jane. May I speak to Mike, please?

Mother: Sure. Just a minute.

...Mike, Jane is on the phone.

Mike: Hi, Jane. What's up?

Jane: Mary and I are going to Happy Pizza for dinner.
Why don't you come?

Mike: Really?! I love Happy Pizza! But I can't. I have to do homework.

Jane: How long will it take?

Mike: I don't know, maybe an hour.

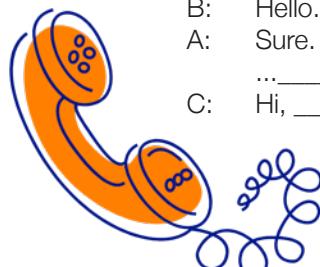
Jane: If we wait for you, do you want to come?

Mike: Of course! I love pizza!

Jane: Okay. When you finish your homework, please call me.

Mike: Okay. I'll work fast. Bye.

Jane: Bye.



Practice 1

Call and ask to talk to a friend.

Father: Hello?

Jane: Hello. This is Jane. May I speak to Mike, please?

Father: Sure. Just a minute.

...Mike, Jane is on the phone.

Mike: Hi, Jane. What's up?

A: Hello?

B: Hello. This is _____. May I speak to _____, please?

A: Sure. Just a minute.

..._____, _____ is on the phone.

C: Hi, _____. What's up?

no. 2987

We can also say...

A: I'm sorry, Mike is not here now.

B: Okay. I will call again later.

A: I'm sorry, Mike is busy. Can I take a message?

B: Please ask him to call me.

A: Sure.

B: Thank you.

Practice 2

Ask how long something will take.

Jane: How long will it take to do your homework?

Mike: I don't know, maybe an hour.

A: How long will it take to finish eating dinner?

B: About fifteen minutes.

A: How long will it take to ____?

B: ____.

Write some ideas here...

1. ...walk your dog?

2.

3.

4.

Practice 3

Practice using the word 'if'.

If we wait for you, do you want to come?

You can also say... Do you want to come if we wait for you?

If you are tired, please get some rest. or Please get some rest if you are tired.

Now you try it. Write three examples.

1.

2.

3.

Practice 4

Practice using the word 'when'.

When you finish your homework, please call me.

You can also say... Please call me when you finish your homework.

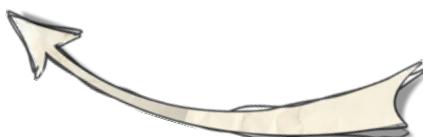
When you arrive at school, put your gym clothes in your locker. or

Put your gym clothes in your locker when you arrive at school.

Now you try it. Write two examples.

1.

2.



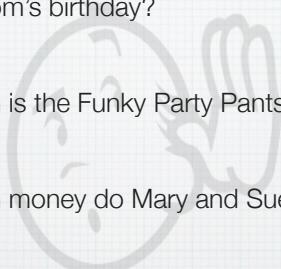
After you have completed your practice sentences, do the Conversation again with your classmates, this time using your original ideas from Practice 3 and Practice 4.

Unit Ten: Do we have enough money?

Listening

Listen to the conversation and answer the questions.

1. When is Tom's birthday?
2. How much is the Funky Party Pants CD??
3. How much money do Mary and Sue have?
4. How many pens will they buy?



Warm-up

Call and ask to talk to a friend.

- Father: Hello?
 Jane: Hello. This is Jane. May I speak to Mike, please?
 Father: Sure. Just a minute.
- A: Hello?
 B: Hello. This is _____. May I speak to _____, please?
 A: Sure. Just a minute.

Conversation

Mary and Sue are shopping for a birthday present for their classmate. Listen to their conversation.

- Mary: Say, Sue, when's Tom's birthday?
 Sue: It's next Tuesday, on the fifteenth. What should we give him for his birthday?
 Mary: Well, he likes music. How about a CD?
 Sue: How much is a CD?
 Mary: A CD costs about 2,000 yen.
 Sue: Oh, look, here is the new CD by Funky Party Pants.
 Mary: Oh, that would be great. How much is it?
 Sue: It's 3,000 yen. Do we have enough money?
 Mary: I think so. I have 2,000 yen. How much do you have?
 Sue: I have 2,000 yen, too. We can buy the CD and also some pens or pencils.
 Mary: Okay. How many pens can we buy?
 Sue: A pen costs 200 yen. Let's buy three.
 Mary: That sounds great. Tom is going to like this gift!
 Sue: I think so, too.



Ask for and write down the birthdays of your classmates.

- | | |
|----------|-------|
| 1. Name: | Date: |
| 2. Name: | Date: |
| 3. Name: | Date: |
| 4. Name: | Date: |
| 5. Name: | Date: |
| 6. Name: | Date: |
| 7. Name: | Date: |

Practice 1

Ask when a friend's birthday is.

- A: When is your birthday?
 B: It's _____.

You can also ask like this.

- A: When is _____'s birthday?
 B: It's _____.



Good Times 2



Much and Many

What's the difference between 'much' and 'many'? For example, why do we say, "How much money do we have," but not, "How many money do we have?"



We use 'much' when we talk about things that are un-countable. For example, think about something like milk or water. We can't count liquid. We can count the jars and bottles that they are in, but we can't count the liquid inside. So we ask, "How much milk do you want?"

For items that we can count, like cookies, we use 'many'. For example, "How many cookies do you want?"

But we can count

money, can't we? So why for money do we use much instead of many?

Well, the answer is that money is a noun in the plural form. If we want to count money, we need to count dollars and cents. We can say "How many dollars do you have?"

When we talk about amounts for nouns in the plural form, we use 'a lot of' and 'a little'. For example, "I have a lot of milk" or "I have a little milk."

For nouns in the singular form we use 'a lot of' and 'a few'. "I have a few cookies." or "I have a lot of cookies."

Make a list of five countable and uncountable items.

Many

Much

Practice 2

Ask a friend how many or much of something they have or want.

A: How much money do you have?
B: I have 2,000 yen.

A: How many cookies do you want?
B: I want two cookies, please..

Now, practice using many and much with your classmates.

Practice 3

Ask how much something costs.

Jane: How much is a CD?
Mike: A CD costs about 2000 yen.

A: How much is ____?
B: _____.

Make a list of five items and ask your classmates how much they cost. Make up your own prices!

Item	Cost

Listening Practice

Listen to Amy and Brian make plans for a friend's birthday party. What are their ideas for a birthday present?



Amy:

.....



Brian:

.....

Unit Eleven: Can I open it?

Warm-up

Ask how much something costs.

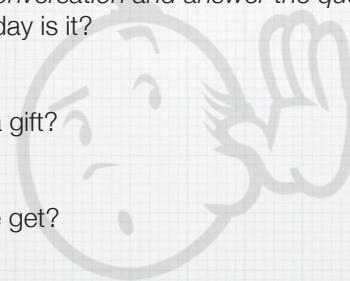


Jane: How much is a cheeseburger?
 Mike: A cheeseburger costs 350 yen.
 A: How much is _____?
 B: _____.

Listening

Listen to the conversation and answer the questions.

1. Who's birthday is it?
2. Did he get a gift?
3. What did he get?
4. What will Tom, Mary and Sue do together?



Conversation

Mary and Sue are giving Tom his birthday present at school. Listen to their conversation.

Mary: Hi, Tom. Happy birthday!
 Sue: Happy birthday, Tom!
 Tom: Wow, thanks!
 Sue: Here is a present for you!
 Tom: Really?! Thank you! Can I open it?
 Mary: Sure, go ahead.
 Tom: No way! It's the new CD by Funky Party Pants! I love them.
 Mary: We thought you would. Here's another gift.
 Tom: Wow! Pens! Thank you so much! These will be great for homework.
 Sue: Do you want to each lunch together?
 Tom: Okay. Are there any seats in the cafeteria?
 Mary: Hey, here's an open table. Let's sit here.
 Tom: Thanks again for my birthday gifts.
 Sue: You're welcome.

Practice 1

Give a present to a friend.

Sue: Here is a present for you!
 Tom: Really?! Thank you! Can I open it?
 Mary: Sure, go ahead.
 Tom: No way! It's the new CD by Funky Party Pants! I love them.
 A: Here is a present for you!
 B: Really?! Thank you! Can I open it?
 A: Sure, go ahead.
 B: _____!

Practice 2

Tell why something is beneficial.

Sue: These pens will be great for homework.

Here are some more examples.

- This big umbrella will be great for rainy days.
- This dictionary will be good for studying Chinese.

Can you think of an example?

Good Times 2

Practice 3

Ask someone if they want to do something with you.

Sue: Do you want to eat lunch together?
Tom: Okay. Are there any seats in the cafeteria?
Mary: Hey, here's an open table. Let's sit here.

A: Do you want to _____?
B: Okay. _____?
A: _____.

You can ask questions like this...

Where should we go?
What time should we meet?
Let's also invite _____.
What should we eat?

Write down ideas for spending time together with a friend.

1.

2.

3.

4.

5.

Now, make plans with two friends.

My Plan 1
with:

Activity:

Where:

Date & Time:

My Plan 2
with:

Activity:

Where:

Date & Time:

Listening Practice

Listen to Amy and Brian talk about plans. Write what they will do, where, with who and the date and time of their plans.



Amy's Plans
with:

Activity:

Where:

Date & Time:



Brian's Plans
with:

Activity:

Where:

Date & Time:

Unit Twelve: I'm looking for the library.

Warm-up

Ask a friend about their weekend. Tell someone what you did.

Mike: Did you have a nice weekend?

Jane: Yeah. I had a good time bowling with my family.

A: Did you have a nice weekend?

B: _____.

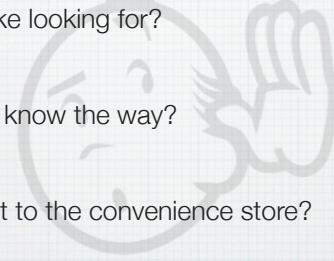
Listening

Listen to the conversation and answer the questions.

1. What is Mike looking for?

2. Does Jane know the way?

3. What's next to the convenience store?



Conversation

Mike is asking Jane for directions. Listen to their conversation.

Mike: Hi, Jane!

Jane: Hi, Mike! What are you doing here?

Mike: I'm looking for the library. Could you tell me the way?

Jane: Sure, I know the way. Go down this street and turn left at the stop sign. You'll see the library on your left.

Mike: Down this street, turn left at the stop sign, and it is on my left.

Jane: Yes, that's it. There's a convenience store next to it.

Mike: Great, thank you.

Jane: You're welcome.

Mike: Say, Jane, what are you doing here?

Jane: Oh, I'm meeting my grandmother for lunch.

Mike: That's nice! Have a good time.

Jane: Thanks, see you.

Mike: Bye.



Practice 1

Pretend to meet someone on the street. Ask why they are there.

Jane: Hi, Mike! What are you doing here?

Mike: I'm looking for the library.

A: Hi, _____. What are you doing here?

B: I'm looking for _____.



Make a list of places in your city.

1.

2.

3.

4.

5.

6.

If you are not looking for a place, you can answer like this.

I'm buying a present.

I'm looking for school supplies.

I'm meeting my friend for lunch.

I'm doing homework.

Good Times 2

Practice 2

Ask for directions. Give directions.

Mike: I'm looking for the library. Could you tell me the way?

Jane: Sure, I know the way. Go down this street and turn left at the stop sign. You'll see the library on your left.

Mike: Down this street, turn left at the stop sign, and it is on my left.

Jane: Yes, that's it. There's a convenience store next to it.

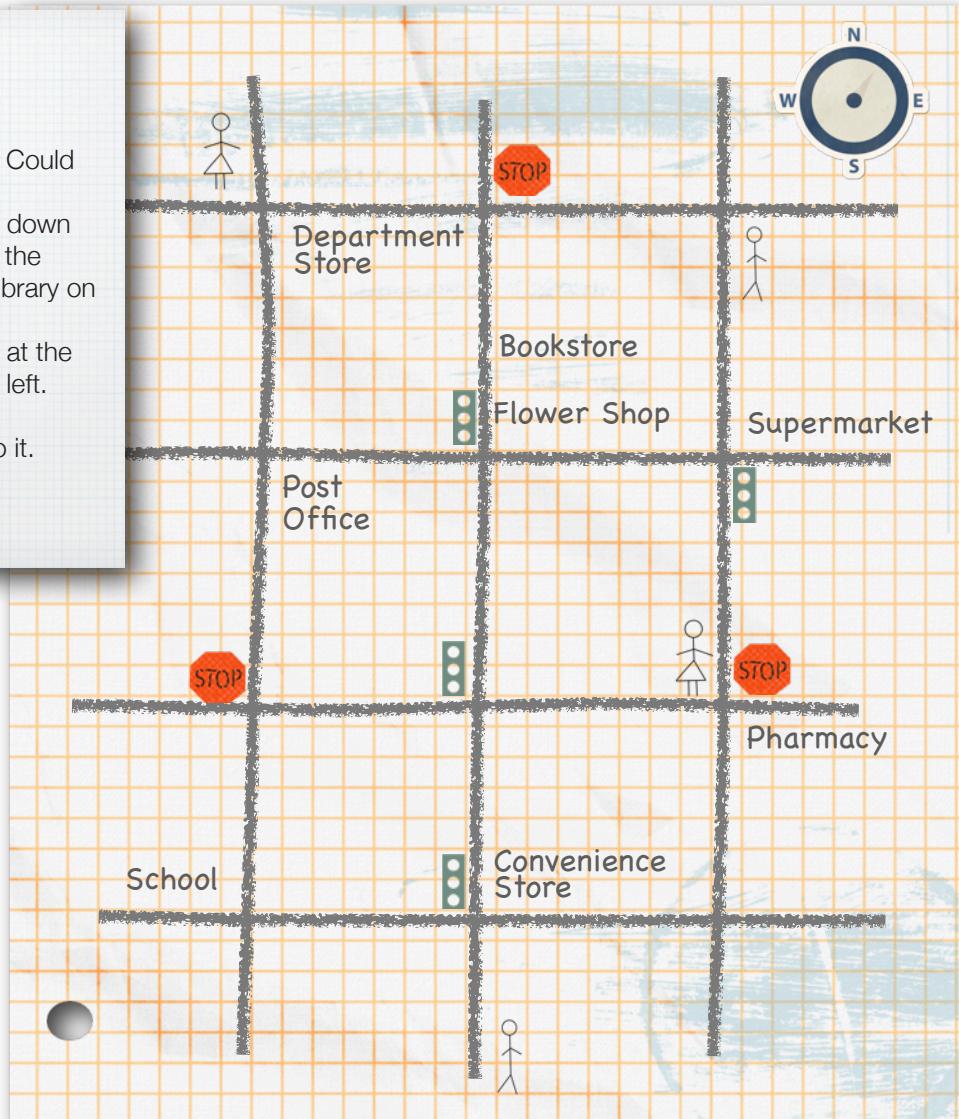
Mike: Great, thank you.

Jane: You're welcome.

Use the map on the right to ask for and give directions. Add your own places, like your home, to the map. Use the places in your list on the previous page. Have fun!

Here are some useful phrases.

- Go straight, and it's on the left.
- Turn left at the second traffic light.
- It's next to the post office.
- It's across from the bank.
- I'm sorry. I don't know.



Practice 3

Share who you are meeting with.

Jane: I'm meeting my grandmother for lunch.

Mike: That's nice! Have a good time.

Jane: Thanks, see you.

A: I'm meeting _____ for/to _____.

B: _____.

B: _____.

Here are some more examples.

- I'm meeting Brian to study Japanese together.
- I'm meeting my friends for shopping and karaoke.

Can you think of more examples? Write two below.

Listening Practice

Listen to Amy and Brian give each other directions. Write down where they are going and how to get there.



Where is Amy going?



Where is Brian going?

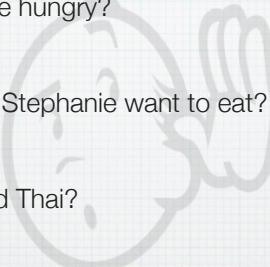
What are Amy's directions?

Unit Thirteen: Pizza is the most delicious food in the world!

Listening

Listen to the conversation and answer the questions.

1. Is Stephanie hungry?
2. What does Stephanie want to eat?
3. What is Pad Thai?
4. How do they decide?



Conversation

Stephanie and Kristin are talking about plans for dinner. Listen to their conversation.

- Stephanie: Wow, I'm really hungry. Kristin, let's get a pizza.
 Kristin: Pizza? Why pizza?
 Stephanie: Because pizza is the most delicious food in the world!
 Kristin: No way! Pad Thai is more delicious than pizza!
 Stephanie: Pad Thai? What's Pad Thai?
 Kristin: Pad Thai is spicy noodles with vegetables and peanuts. It's Thai food.
 Stephanie: Hmm. Well, maybe Pad Thai is as delicious as pizza, but I really like Italian food. Is Thai your favorite kind of food?
 Kristin: Yes, I love Thai food. It's spicy and healthy.
 Stephanie: Okay, let's play Rock, Paper, Scissors. Winner chooses...



Practice 1

Share your opinion with someone using "the most ____".

- Stephanie: Pizza is the most delicious food in the world! **or**
 Rock is the most exciting kind of music!

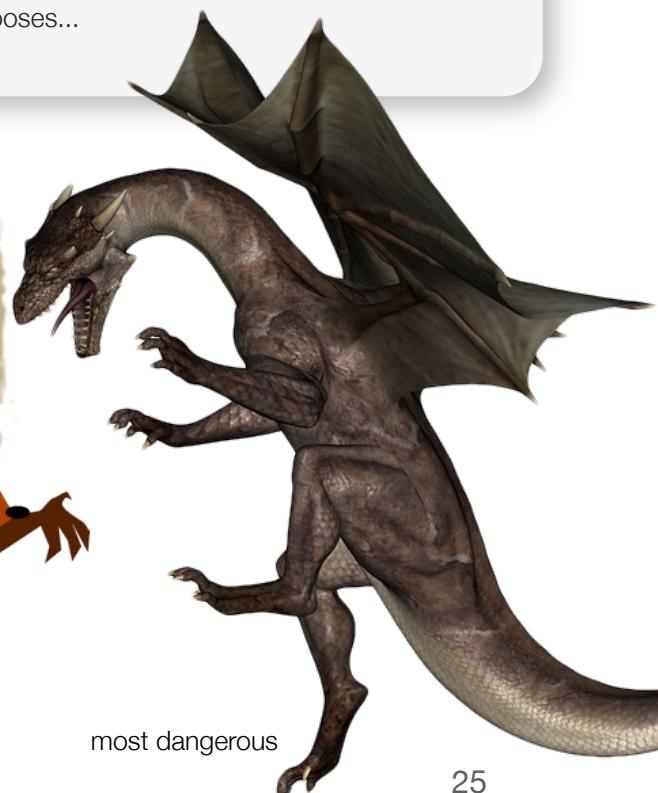
- A: ____ is the most ____.
 B: I think so, too./Really? I don't think so.



dangerous



more dangerous



most dangerous

Good Times 2

A superlative adjective is used to compare three or more places, people, or objects. Here are some examples of adjectives that are used with 'most'. Write the Japanese definitions in the chart

beautiful		dangerous	
colorful		exciting	
important		favorite	
delicious		difficult	
famous		interesting	
perfect		popular	
wonderful			

Practice 2

Compare two items using "more _____ than".

Sue: Pad Thai is more delicious than pizza! **or**
Basketball is more exciting than soccer.

A: _____ is more _____ than _____.
B: I think so, too./Really? I don't think so.

Use the adjectives listed above to compare two items.



Practice 4

Talk with a friend about the kind of food they like.

Stephanie: Is Thai your favorite kind of food?
Kristin: Yes, I love Thai food. It's spicy and healthy.

A: Is _____ your favorite kind of food?
B: Yes, _____. / No, I like _____.

Practice 3

Compare two items using "as _____ as".

Stephanie: Pad Thai is as delicious as ____! **or**
Soccer is as exciting as basketball.

A: _____ is as _____ as _____.
B: I think so, too./Really? I don't think so.



You can also ask like this.

What's your favorite food?

You can ask about food/music/books/movies/sports/ etc.

Listening Practice

Listen to Brian talk about pizza. Write down the reasons why he thinks it's the most delicious food in the world.



Appendix

How to use Good Times: For educators

We recommend following these steps when using this Good Times textbook.

Warm-up

Warm-ups (A) are easy practices to help students get ready for speaking English. They are based on previously learned material, and are kept simple and fun. Start each class with a warm-up, either the one provided, or one you design.

Learn the Conversation

The Conversation introduces new language functions. Mastering the conversation first will help students to be able to apply each function to their lives. Go slow and have fun.

1. Read the listening questions (B) aloud. Make sure students understand the questions before listening to the Conversation.
2. Have students cover the Conversation (C) in their books and listen to the recording two times. (Do not read the Conversation before listening.)
3. While listening, answer the questions (B).
4. Check student's answers . If students' answers are incorrect, have them listen and try one more time. (Answers are listed in the Appendix.)
5. After all answers are correct. Read the conversation aloud while students follow in their books. Or, play the recording while students read along.
6. Line by line, listen and repeat the Conversation.
7. Practice saying the Conversation with classmates. Assign parts and act it out. Practice the Conversation at least five times.

A Warm-up

Talk with three classmates and ask them about their favorite food.

Name: Food:

Name: Food:

Name: Food:

B Listening

Listen to the conversation and answer the questions.

1. What's the TexMex Burger?
2. What did Stephanie order?

C Conversation

Kristen and Stephanie are ordering dinner at a restaurant.

Stephanie: Kristen, how long have you been reading the menu?
Kristen: A few minutes.
Stephanie: Seems like hours! Let's order!
Kristen: Okay, okay. Just a moment.

Waiter: Good evening. Are you ready to order?
Kristen: I think so. First, may I ask a question?
Waiter: Of course! Go right ahead!
Kristen: What's the TexMex Burger?
Waiter: It's a hamburger covered with barbecue sauce and spicy chili-cheese.
Kristen: Oh, that sounds delicious. I think I'll have that.
Waiter: Great! What may I get you?
Stephanie: I have the same.
Waiter: All right. I'll be right back with your orders.

D Practice 1

Ask a friend how long they have been doing something.

Mike: How long have you been reading the menu?
Jane: A few minutes.

A: How long have you been _____?
B: _____.

E Make a list of activities.

1. ...reading that book?
2. ...playing the piano?
3.
4.
5.
6.
7.
8.

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Practice the Language Functions

Each Conversation contains multiple language functions. After student's have mastered the Conversation, break the Conversation into parts and practice each part.

1. Read the goal for the Practice (D).
2. Model the example. Have students listen and repeat the example.
3. Work with students to come up with original answers.

Listening Practice

1. Read the listening questions aloud (E). Make sure students understand the questions before listening.
2. Play the recording and have students write their answers.
3. Check answers.

Mix and match

As an educator, you are not limited to the exercises in this book. Add your own practices based on the needs of the students. Also, combine practices from several chapters to form new conversations. New combinations will help students master the language functions and integrate them into their lives.

D Practice 2

Practice ordering at a restaurant.

Waiter: Good evening. Are you ready to order?
Jane: I think so. First, may I ask a question?
Waiter: Of course! Go right ahead!
Jane: What's the TexMex Burger?
Waiter: It's a hamburger covered with barbecue sauce and spicy chili-cheese.
Jane: Oh, that sounds delicious. I think I'll have that.
Waiter: Great! What may I get you?
Mike: I'll have the same.
Waiter: All right. I'll be right back with your orders.

E

Pete's Burgers

A restaurant full of fun!

Garden Salad Fresh garden salad with lettuce, tomato, carrots and cucumber.	\$5
Pete's Salad A salad made with sprouts and topped with bacon.	\$6
Dressings French • Blue Cheese • Caesar	
Burgers	
TexMex Burger A hamburger covered with barbecue sauce and spicy chili-cheese.	\$9
Tokyo Burger A teriyaki burger with lettuce and tomato.	\$8
Hula Burger A curly-fries hamburger between two pieces of rye.	\$9
Chicken Burger A grilled chicken breast covered with fresh avocado slices.	\$7
Drinks and Desserts	
Soft drinks Cola, lemon squash, diet cola, ice tea (tea nesca)	\$3
Coffee Hot or iced	\$3
Espresso Delicious chocolate cappuccino	\$5
Ice cream Chocolate, vanilla and strawberry	\$4

F

Listening Practice

Listen to Brian and Amy order at Pete's Burgers. Write what they order below.

Amy:

Brian:

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Listening Answers & Listening Practice Recordings

Unit One: It's nice to meet you, too!

Listening

1. Does Kristin like listening to music?
Yes, she does.
2. Does Stephanie like dance music?
Yes, she does.

Listening Practice

Hi, my name's Brian. I'm from America. Have you ever been to America? I'm a student at New York University. I like sports and music, especially rock music. But I don't like jazz music very much. After I graduate, I want to be an engineer. Oh, and my birthday is in March. This year I am twenty-five years old.

Hello, I'm Amy. I just turned eighteen. I'm from Seattle, and I go to Seattle City High School. I like social studies and English, but I don't like math and science. Someday, I hope to be an engineer. I love to design things.

Unit Two: What were you doing?

Listening

1. Where was Jane during lunch?
Sue was in the library.
2. What was she doing there?
She was reading the new Harry Popper adventure book.

Listening Practice

Hi, everyone. This is Brian. How's it going? I hope you are having a good week. I've been really busy lately. I had a big science test on Tuesday, so on Monday, I went to the library and studied all day. On Friday, I went with my friends to a professional baseball game. Our team won! It was great. On Saturday, I went to the beach with my dog. Her name is Happy and she loves the water.

Unit Three: What did you do yesterday?

Listening

1. What will Mary and Sue do this weekend?
They will go out to dinner.
2. What ideas do they have for a birthday gift?
A gift card.

Listening Practice

Hi everyone, it's me, Amy. Today I am going shopping for some friends. This month, three of my friends, Tom, Sandy and David, have birthdays. I'm going to buy Tom headphones. He loves listening to music. For Sandy, I'm going to buy her a sweater. She loves clothes. She really likes the color red, so I'll probably buy a red sweater. David loves candy, so I am going to buy him a big box of chocolates. Yummy!

Unit Four: Are you ready to order?

Listening

1. What's the TexMex burger?
It's a hamburger covered with barbecue sauce and spicy chili-cheese.
2. What did Stephanie order?
She ordered the TexMex burger.

Listening Practice

Waiter: Good evening. Welcome to Pete's Burgers. Are you ready to order?
Amy: I am! I'm so hungry! I'll start with a Garden Salad. Then I'd like a chicken burger. Can I get cheese on that burger?
Waiter: Of course! Swiss or cheddar?
Amy: Swiss, please. And I'll have an ice tea.
Waiter: Okay. How about you, sir. What can I get for you?
Brian: I'll have the Teriyaki Burger, but no tomato, and a cola. For dessert, I'll have the chocolate cake.
Waiter: All right. I'll be right back with your orders.

Unit Five: Could you do me a favor?

Listening

1. Is Roger tall?
Yes, he is.
2. Does Roger play soccer?
No, he plays baseball.
3. Does Sue know Roger?
Yes, she does.

Listening Practice

Hi there, everyone. Brian here. Today I want to tell you about my dad. My dad is a chef at a French restaurant. He makes delicious food. He's tall and a little heavy. Maybe he eats too much of his own food. He has short, gray hair and a beard and a mustache. He likes to read books and listen to music. And he loves French food, of course!

Unit Six: I want to travel.

Listening

- | | |
|--------------------------------------|-------|
| 1. Jane's Chinese class was easy. | False |
| 2. Mike wants to go to America. | True |
| 3. Jane wants to go to America, too. | False |

Listening Practice Dialog

Hi, this is Amy. How are you? I hope you had a good day. I had a great day. Classes were interesting and I saw my friends. After I graduate, I want to be a doctor. I like to help people. That's why I joined the "Service Club". In the "Service Club", we help people in our city. For example, we help older people clean their yards and we help children with their homework. I joined the "Service Club" to practice helping other people.

Unit Seven: I was going to go shopping, but....

Listening

- | | |
|-----------------------------|-------|
| 1. Mary had a nice weekend. | True |
| 2. Mary went bowling. | False |
| 3. Mary caught two fish. | True |

Listening Practice

Amy: Last weekend was President's Day, so we had a three-day weekend. I was really excited, because I was going to go camping with my family. But it was raining a lot, so we went to the movies instead. Brian: Last weekend I was going to study for my tests. I have five tests this week. But I played video games with my friends instead. Uh-oh. Now I have to study hard!

Unit Eight: Argh! I'm going crazy!

Listening

1. Did Kristin have a nice day?
No, it was terrible.
2. What happened to Kristin today?
She had to take three tests and her cat died.
3. What will Kristin do tomorrow?
She will show Stephanie a picture of her cat.

Listening Practice

Hello, this is Amy again. Did you have a nice day? I hope so. My day was terrible. First, my car had a flat tire. Then, when I tried to change the tire, I dropped my cell phone and the screen cracked. Yikes. Then, when I picked up my cell phone, I cut my finger on the screen. What a day! I hope tomorrow is better.

Listening Answers & Listening Practice Recordings, continued

Unit Nine: What's up?

Listening

1. Where is Jane going?
To Happy Pizza for dinner.
2. Who is going with Jane?
Mary is going with Jane.
3. Does Mike want to go?
Yes, he does.
4. What does Mike have to do?
He has to do homework.

s

Unit Ten: Do we have enough money?

Listening

1. When is Tom's birthday?
It's next Tuesday, on the fifteenth.
2. How much is the Funky Party Pants CD??
3,000 yen.
3. How much money do Mary and Sue have?
They have 4,000 yen. (They each have 2,000 yen.)
4. How many pens will they buy?
They will buy three pens.

Listening Practice

Hi, it's Amy. Brian and I are thinking about what we should buy for our friend, Lisa. Lisa's birthday is next weekend. Lisa loves movies, so I think we should buy her tickets to the movie theater. She also likes chocolate, so a box of chocolates would be nice.

(Brian) That's true, Lisa does love chocolate. But what about a gift card? If we get her a gift card, then she could buy whatever she wants.

Unit Eleven: Can I open it?

Listening

1. Who's birthday is it?
It's Tom's birthday.
2. Did he get a gift?
Yes, he did.
3. What did he get?
He got a CD and some pens.
4. What will Tom, Mary and Sue do together?
They will eat lunch together.

Listening Practice

Brian: This weekend is my friend Jim's birthday. Jim and I are going to Okinawa to go scuba diving. We'll be there Friday, Saturday and Sunday. It's going to be a lot of fun!

Amy: On Sunday, I'm going to the movies with my friend Sue. We'll meet at the Woody Movie Theater at 2:30 in the afternoon.

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Images

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Good Times is also available for free in the iBook format in Apple's Bookstore. The iBooks format includes all audio recordings, interactive review questions and links to printable worksheets.

Unit Twelve: I'm looking for the library.

Listening

1. What is Mike looking for?
He's looking for the library.
2. Does Jane know the way?
Yes, she does.
3. What's next to the convenience store?
The library.

Listening Practice

Amy, you want to go to the library? I know where it is. Go straight and turn left at the first traffic light. You'll see the library on the left, next to the post office.

(Amy) Brian, if you are going to the bank, I know how to get there. It's easy. Go down this street and you'll see the post office on the left. The bank is inside the post office.

Unit Thirteen: Pizza is the most delicious food in the world!

Listening

1. Is Stephanie hungry?
Yes, she is.
2. What does Stephanie want to eat?
She wants to eat pizza.
3. What is Pad Thai?
Pad Thai is spicy noodles with vegetables and peanuts.
4. How do they decide?
They play rock, Paper, Scissors.

Listening Practice

Hi, everyone! This is Brian again. Okay, let me say that pizza is my favorite food. I love spicy pizza sauce. I love the cheese when it is hot and melted. And pizza tastes great with sausage and on it. Oh, pizza is so delicious. Actually, I think it is the most delicious food in the world.