

flipENGLISH

Good Times



Introduction

Welcome!

Good Times is an English conversation series based on English grammar taught in Jr. High in the Japanese public eduction system. Material introduced in Good Times Book Two runs parallel to English grammar students will encounter in their second year of Jr. High. The 'grammar-focused' lessons at school have been transformed to a 'conversation-focused' communicative approach to language learning.

We developed this textbook so that Japanese Jr. High students will be able to move beyond 'jyuken' English and be able to develop true communication skills.

Each unit begins with a conversation. The conversation introduces, and provides context for, all the language functions. After mastering the opening conversation, students then work on the specific language functions.

Good Times Two assumes that students already have had some experience with English.

Enjoy yourself, have fun, and let the 'good times' begin!

The Good Times series is available as interactive textbooks for iPads and Macs. Get the multimedia version on the iTunes Store.

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Unit One: It's nice to meet you, too!

Listen to the conversation and answer the questions.

- 1. Does Kristin like listening to music?
- 2. Does Stephanie like dance music?



Conversation

Stephanie and Kristin are talking on the first day of school. Listen to their conversation.

Stephanie: Hi, my name's Stephanie.

Kristin: Hello, I'm Kristin. Nice to meet you.

Stephanie: It's nice to meet you, too!

Kristin: Stephanie, is this your music player? Stephanie: Yes, it is. Do you like listening to music?

Kristin: Of course! I like all kinds of music, but I really like

dance music.

Stephanie: Really!? So do I!

Do you like 'The Party People'? Kristin:

Stephanie: Yes, I love them. I was just listening to their new

Kristin: How is it?

Stephanie: It's amazing! Here, why don't you listen to it?

Kristin: Okay. Thanks!

Next, continue the conversation

Practice 1

Introduce yourself!

Stephanie: Hi, my name's Stephanie.

Hello, I'm Kristin. Nice to meet you.

Stephanie: It's nice to meet you, too.

A: Hi, my name's ____

B: Hello, I'm _____. Nice to meet you.

A: It's nice to meet you, too.

by asking someone where they are from or where they go to school. You can ask like this ...

> Where are you from? Where do you go to school?

Make a list of activities to ask about. 1. ... eating Chinese food?

2.

3.

4.

Practice 2

Ask someone if they like doing something.

Stephanie: Do you like listening to music? Of course! I like all kinds of music,

but I really like dance music.

Stephanie: Really!? So do I!

A: Do you like B: Yes, I do./No, I don't.

> You can also answer like this ... Of course! I really like ____. Not really, but I do like ____.

Practice 3

Ask if something belongs to someone.

Stephanie, is this your music player?

Stephanie: Yes, it is.

A: Is this your ___ B: Yes, it is./No, it isn't.



Listening Practice

Listen to people introduce themselves. Fill-in the information below.



Name:	Age:
From:	
Likes:	
Dislikes:	
Wants to be:	



Name:	Age:
From:	
Likes:	
Dislikes:	
Wants to be:	



Further Practice

Try doing the conversation again, this time using your own information.

A: Hi, my name's ____

B: Hello, I'm _____. Nice to meet you.

A: It's nice to meet you, too.

B: _____, is this your _____?
A: Yes, it is. Do you like _____?

B: Yes, I do./No, I don't. How about you?

A: I like _

Unit Two: What were you doing?

Warm-up

Talk about what you eat for breakfast.

- A: What do you usually have for breakfast?
- B: I usually have cereal, toast and orange juice.
- A: What do you usually have for ______

Jane: It's great. I can't stop reading it!

Mike: I like Harry Popper, too. He's very clever!

B: I usually have _____.



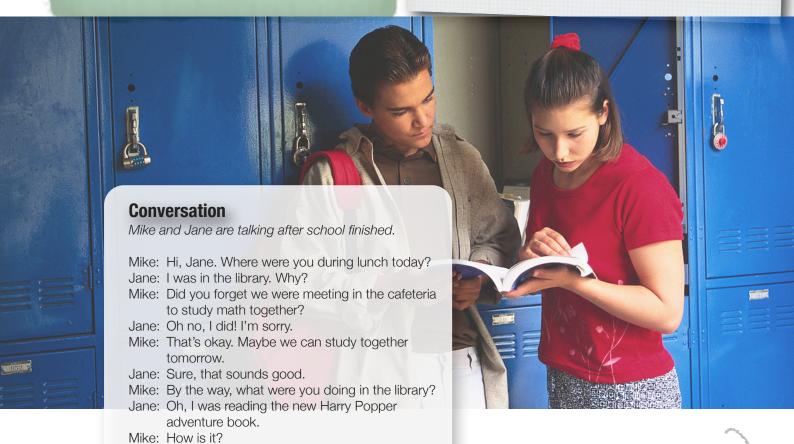
Listening

Listen to the conversation and answer the questions.

1. Where was Jane during lunch?

Interview a friend and find out their favorite book, sport and food, "What's your favorite ____?"

2. What was she doing there?



Name	Favorite Book	Favorite Sport	Favorite Food



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Ask someone where they were.

Mike: Hi, Jane. Where were you during lunch today?

Jane: I was in the library.

A: Where were you _____?

B: I was _____.

Here are some examples...

...during lunch

...this morning

...during math class

... on Saturday morning

I went to a bakery.
I went to the supermarket.
I was on the playground.
I was in the library.

Practice 2

Ask someone what they were doing.

Mike: By the way, what were you doing in the library?

Jane: Oh, I was reading the new Harry Popper book.

A: What were you _____?

B: I was _____.

What were you doing? Make a list of activities.

1.

2.

3.

4

5.

Listening Practice

Listen to Brian talk about where he was and write your answer.



Monday:

Friday:

Saturday:

Unit Three: What should we get him for his birthday?

Listening

Listen to the conversation and answer the questions.

- 1. What will Mary and Sue do this weekend?
- 2. What ideas do they have for a birthday gift?

Warm-up

Ask a classmate how the weather was today.

Mike: How was the weather today?

Jane: It was sunny.

A: How was the weather today?

B: It was _____.



Mary and Sue are talking about planning a party for their friend this weekend.

Mary: Sue, did you know that it's Tim's birthday this

weekend?

Sue: Really? Hey, let's have a party for him. Mary: That's a great idea. What should we do?

Sue: Let's go out to dinner together!

Mary: Yeah! I like that. Maybe we can go to the Italian

Garden?

Sue: Sure, that sounds good. What should we get

him for his birthday?

Mary: How about a gift card?

Sue: Something like Amazon or iTunes?

Mary: Yeah, or Aeon. That might be good.

Sue: Okay, let's do it!





What are some of the best birthday gifts you have received over the years?



Practice 1

Make plans together with a friend.

Mike: What should we do tomorrow? Jane: Let's go out to dinner together.

A: What should we do _____

B: Let's _



Practice 2

Use the phrase 'maybe' to make a suggestion.

Mike: Maybe we can go to the Italian Garden?

Jane: Sure, that sounds good.

A: Maybe we can _____?

B: _____.

Practice 3

Ask a friend for their opinion about present ideas.

Mike: What should we get him for

his birthday?

Jane: How about a gift card?

A: What should we get him for his

birthday?

B: ____



Plan a party for a friend!

When:

Where:

Who:

Present:

Plan a party for a friend!

When:

Where:

Who:

Present:



Listening Practice

Listen to Amy talk about buying gifts for her friends. Write what she decides to buy on the lines below.

Tom:

Sandy:

David:

Think about it

What does 'Life is a gift' mean? Write your idea below.

If life is a gift, what are some ways you can give your life away to help others?

Unit Four: Are you ready to order?

Warm-up

Talk with three classmates and ask them about their favorite food.

Name: Food:

Name: Food:

Name: Food:

Listening

Listen to the conversation and answer the questions.

1. What's the TexMex Burger?

2. What did Stephanie order?

Conversation

Kristin and Stephanie are ordering dinner at a restaurant.

Stephanie: Kristen, how long have you been reading the

menu?

A few minutes. Kristen:

Stephanie: Seems like hours! Let's order! Kristen: Okay, okay. Just a moment.

Waiter: Good evening. Are you ready to order? Kristen: I think so. First, may I ask a question?

Waiter: Of course! Go right ahead! Kristen: What's the TexMex Burger?

Waiter: It's a hamburger covered with barbecue sauce

and spicy chili-cheese.

Oh, that sounds delicious. I think I'll have that. Kristen:

Waiter: Sure. And what may I get you?

Stephanie: I'll have the same.

Waiter: All right. I'll be right back with your orders.



Practice 1

Ask a friend how long they have been doing something.

Mike: How long have you been reading the menu?

Jane: A few minutes.

A: How long have you been ____?

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M	10	K	0	1	1	; ;	+	0	1	1	1	١;,	1	+;	0		

1. ... reading that book?

2. ... playing the piano?

3.

4.

5.

6.

7.

8.

Practice 2

Practice ordering at a restaurant.

Waiter: Good evening. Are you ready to

order?

I think so. First, may I ask a Jane:

question?

Waiter: Of course! Go right ahead! Jane: What's the TexMex Burger? Waiter: It's a hamburger covered with

barbecue sauce and spicy

cheese.

Oh, that sounds delicious. I think

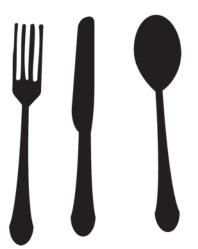
I'll have that.

Waiter: Sure. And what may I get you?

Mike: I'll have the same.

Waiter: All right. I'll be right back with

your orders.



Pete's Burgers

A restaurant full of fun!



Garden Salad

A classic salad made with lettuce, tomato, carrots and cucumber......\$5

A salad made with spinach and topped with bacon... **Dressings**

French • Blue Cheese • Caesar



TexMex Burger

A delicious burger covered with barbecue sauce and spicy chili-cheese\$9 **Tokyo Burger** A teriyaki burger with lettuce and tomato...

A curry-flavored hamburger between two pieces of nan.....\$9 Chicken Burger

A grilled chicken breast covered with fresh avocado slices.....



Drinks and Desserts

Soft drinks

Cola, lemon squash, diet cola, ice tea (free refills)......\$3 Coffee Hot or ice. ..

Cake Delicious chocolate cake

Chocolate, vanilla and strawberry



Listening Practice

Listen to Brian and Amy order at Pete's Burgers. Write what they order below.

Amy:

Unit Five: Could you do me a favor?





Listening

Listen to the conversation and answer the questions.

1. Is Roger tall?

- 2. Does Roger play soccer?
- 3. Does Sue know Roger?

Warm-up

Talk with three classmates and ask them what they did last weekend.

Name:

Activity:

Name:

Activity:

Name:

Activity:

Conversation

Mary needs to ask Sue a favor. Listen to their conversation.

Hey, Sue. Do you know Roger? Mary:

Sue: Roger who?

Mary: He's in Mr. Grant's English class. I'm not sure. What does he look like? Sue: Mary: Well, he's tall and has short blond hair.

And he's on the baseball team? Sue:

Mary: Yes, that's him. Could you do me a favor? Could you

give him a message for me?

Sue:

Could you tell him that student council will meet this Mary:

afternoon at 3:30?

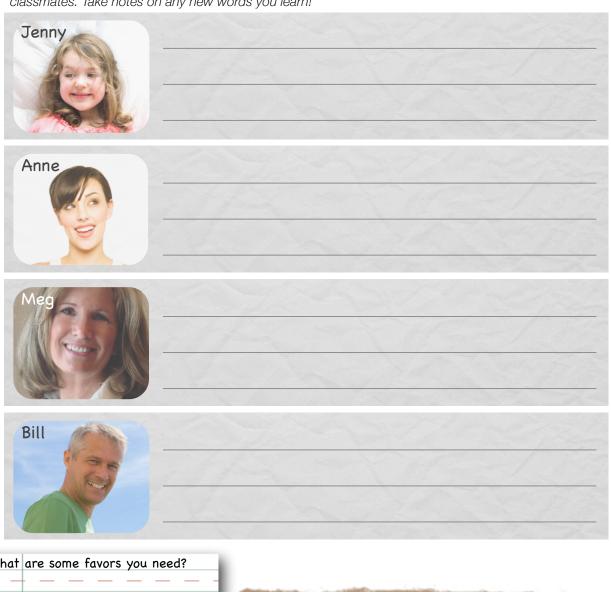
Sue: Okay. Anything else? No, that's all. Thanks! Mary:



that can be used to describe a person.	Practice 1 Describe what someone looks like.
	Jane: What does he look like? Mike: Well, he's tall and has short blond hair.
	A: What does look like? B:

Describe People

Write a brief description of the people in these pictures. Compare your description with those of your classmates. Take notes on any new words you learn!



What	are	some	favors	you	need	?	
1	-			_	_	_	-
	_						
2. –	_			_	_	_	_
	-			_	_	_	-
3. –	-			_	_	_	-
	-			_	_	_	_
4. –	_			_	_	_	_
	_			_		_	_
							\neg

Practice 2

Ask someone to do you a favor.

Mike: Could you do me a favor? Could you give him a

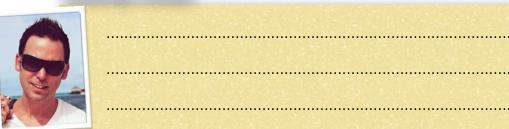
message for me?

Jane: Sure.

A: Could you do me a favor? Could you _____?

B: _____.

Listening Practice Listen to Brian describe his father. Write the description below.



Unit Six: I want to travel.

Listening

Listen to the conversation and circle the answer.

1. Jane's Chinese class was easy.

True / False

2. Mike wants to go to America.

True / False

True / False

3. Jane wants to go to America, too.

3.

2.

Warm-up

favorite school subject.

Talk with three classmates and ask them about their

Conversation Mike and Jane are talking during lunch. Mike: How was your Chinese class today? Jane: It was difficult. We had a really long test. Mike: That sounds hard. Jane: Mike: Do you want to go to America? Jane: Mike: want to go to China? Jane: Mike: Try hard and you can do it! Jane:

Yeah, it was. But to speak Chinese, the class is I see. I joined the English club to speak English. Of course! I'm not sure when, but I want to visit America someday. How about you? Do you Yes. I want to travel there, so I need to improve my Chinese. I have many things to learn. Thanks! Let's both follow our dreams.

Practice 1

Tell a friend what you want to do.

Mike: I want to visit America someday. How about you?

Do you want to go to China?

Jane: Yes. I want to travel there, so I need to improve

my Chinese.

A: I want to ____. How about you?

B: I want to __







Practice 2

Use the form "to + verb" to mean "-するために".

Mike: To speak Chinese, the class is helpful.

Jane: I see. I joined the English club to speak English.

Examples

To play the piano well, I must practice everyday. I joined the track club to lose weight.



2.3.4.	write fo	our sample sent	tences using	the form "	to + verb".		
	2.						
4.	3.						
	4.						

Conversation: In your own words

Rewrite the conversation to talk about you own life.

A:	How was		_ today ?
B:	It was	. We	
		·	
A:	That sounds		
B:	Yeah, it was. But to	,	
A:	l see		·
B:	Do you want to		?
A:			
	Do you want to		?
B:			·



Listening Practice

Read the questions below. Then listen to Amy talk about school and her future. Write your answers in the space provided.

What does Amy want to be?
What club did Amy join?
Why did she join the club?

Unit Seven: I was going to go shopping, but...



Warm-up

What did you do last weekend? Write down three things you did, and then share them with your classmates.

1.

2.

3



Listening

Listen to the conversation and circle the answer.

Mary had a nice weekend.
 Mary went bowling.
 Mary caught two fish.

True / False
True / False

Conversation

Sue and Mary are talking on their way to school. Listen to their conversation.

Sue: Hi, Mary. Did you have a nice weekend? Mary: Yeah. I had a good time with my family. Sue: That's great. What did you do?

Mary: Guess!

Sue: Did you go bowling?
Mary: Nope. Guess again.
Sue: Did you go shopping?

Mary: I was going to go shopping, but I went fishing

with my family instead.

Sue: Fishing! Did you catch anything?
Mary: Yes. I caught two salmon!
Sue: Wow, that's great! How were they?

Mary: They were delicious!



Ask a friend about their weekend.

Mike: Did you have a nice weekend?

Jane: Yeah. I had a good time with my family.

A: Did you have a nice weekend?

B: _____





What are some ways that we can answer?

Yes, I had a good time.

Yeah, it was fun. No, it was boring.

Now, write three original answers.

1. –	 		_	 _	-
	 			 	_
-2	 _	_	_	 _	-
					_
3 .	 			 	-



Practice 2

Continue the conversation. Ask your friend what they did over the weekend.

Mike: Did you have a nice weekend?

Jane: Yeah. I had a good time with my family.

Mike: That's great. What did you do?

Jane: I went bowling.

Now try this practice with the information you wrote for the warm-up.

Guess!



Sometimes we use the phrase "Guess!" when answering a question. It means that before we give the answer, we want the person to try to figure out the answer. Like this...

A: How old are you?

B: Guess!

A: Are you sixteen?

B: Nope, guess again!

A: Seventeen?

B: Yes, that's right.

Now, use the conversation in Practice 2, but have your friends guess what you did over the weekend. Make a guess like this...

Did you go bowling?
Did you play tennis?
Did you go to the movies?

How many friends could guess what you did last weekend?

Practice 3

Now, let's practice using "going to go" in the past tense, along with the adverb "instead".

Mike: Did you have a nice weekend?

Jane: Yeah. I had a good time with my family.

Mike: That's great. What did you do?

Jane: I was going to study Chinese, but I played

tennis with my sister instead.

1. I was going to go shopping, but I went fishing instead.

2.

3.

4.

Listen	ina P	ractice
		Idotioo

Listen to Amy and Brian talk about their weekend. What were they going to do, and what did they do instead?



What was Amy going to do?

What did she do instead?

١	
١	
1	
1	
١	
9	

What was Brian going to do?

What did he do instead?