

Can I borrow your eraser?



1. Get a friend's attention like this...

A: Excuse me.

B: Yes.

Excuse me.

Yes.

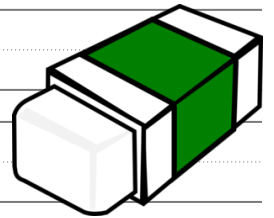
2. Review. Ask a friend if they have something.

A: Do you have an eraser?

B: Yes, I do.

Do you have an eraser?

Yes, I do.



You can also say, "No, I don't."

3. Ask a friend if you can borrow something from them.

A: Can I borrow your eraser?

B: Sure, here you are.

Can I borrow your eraser?

Sure, here you are.

4. What do you want to borrow from a friend? Draw three items and practice asking.



1

3

2

Can I borrow it?

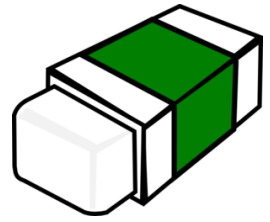
1. Review. Ask a friend if they have something and if you can borrow it.

A: Do you have an eraser?

B: Yes, I do.

A: Can I borrow your eraser?

B: Sure, here you are.



2. Use 'it' instead of repeating a word.

A: Do you have a camera?

B: Yes, I do.

A: Can I borrow it?

B: Sure, here you are.

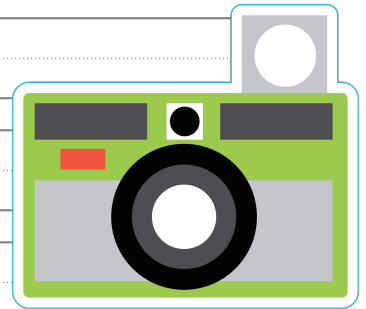
it = a camera

Do you have a camera?

Yes, I do.

Can I borrow it?

Sure, here you are.



3. Here is how to tell someone they can not borrow something.

A: Do you have a pencil?

B: Yes, I do.

A: I'm sorry. I'm using it.

B: Okay.

4. Don't forget to say 'Thank you,' even if you don't borrow something.

A: Thank you.

B: Sure.

Thank you.

Sure.

"Sure." means "You're welcome."

For educators

Monster English 1, Unit 3

Language Goals

1. Get someone's attention.
"Excuse me."
2. Ask to borrow something.
"Can I borrow your _____?"
3. Use 'it' as a pronoun.
"Can I borrow *it*?"
4. Learn how to decline a request to borrow something.
"I'm sorry. I'm using it."
5. Practice thanking a person.
"Thank you." "Sure."

Classroom tips

When teaching "Excuse me," combine it with any lesson you have already done. (Or will do later.) For example, student's can say, "Excuse me. What's your name?" "Excuse me. How old are you?" Always look for ways to combine and reuse lessons to help reinforce retention. (This also works for "Thank you.")

Use real props and make students pass items to one another. The physical activity will help students learn better. (This method is called 'Total Physical Response'.)

Activity ideas

Use cue cards. Give each student a list of things that they 'want', and make sure you have a cue card for each item. Pass out the cue cards to the students. Students then ask other students for the items on their list. (If you don't have cue cards, have students start by making a set of cue cards. Have them draw pictures of various items. Anything is fine, including crazy items, like a dinosaur or elephant.)

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