

About me!

1/2成人式の プロジェクト



My name's Mary.

Introducing yourself is the goal of our project.



Good morning! My name's Mary.
I'm 10 years old.
I like pizza and swimming.
I want to be a scientist.
Thank you.

Good morning! My name's Tom.
I'm 9 years old.
I like baseball and sushi.
I want to be a teacher.
Thank you.



Lets get started! Here we go!

1. Write your name.

My name's _____.

My name's _____.

You can also say, "I'm _____."

2. Ask for someone's name like this.

A: What's your name?

B: My name's _____.

What's your name?



My name's Tomoko.

What's your name?

My name's _____.

3. When you meet someone for the first time, say this...

A: Nice to meet you.

B: Nice to meet you, too.



Don't forget to shake hands!

LESSON ONE

4. Say how old you are.

I'm _____ years old.

I'm _____ years old.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

5. Introduce a friend like this.

A: This is _____.



6. Now, let's put it all together!

A: Good morning!

B: Good morning. What's your name?

A: My name's (A).

B: I'm (B).

A: Nice to meet you.

B: Nice to meet you, too. This is (C).

A: Nice to meet you, (C).

C: Nice to meet you, too.

Greetings



Good morning.



Good afternoon.



Good evening.



Good night.

How old are you?

1. Ask your classmate how old they are.

A: How old are you?

B: I'm 10 years old.

How old are you?

I'm 10 years old.

Practice using these numbers.

20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60		70		80		90			100

2. Label the pictures.

father

mother

sister



me

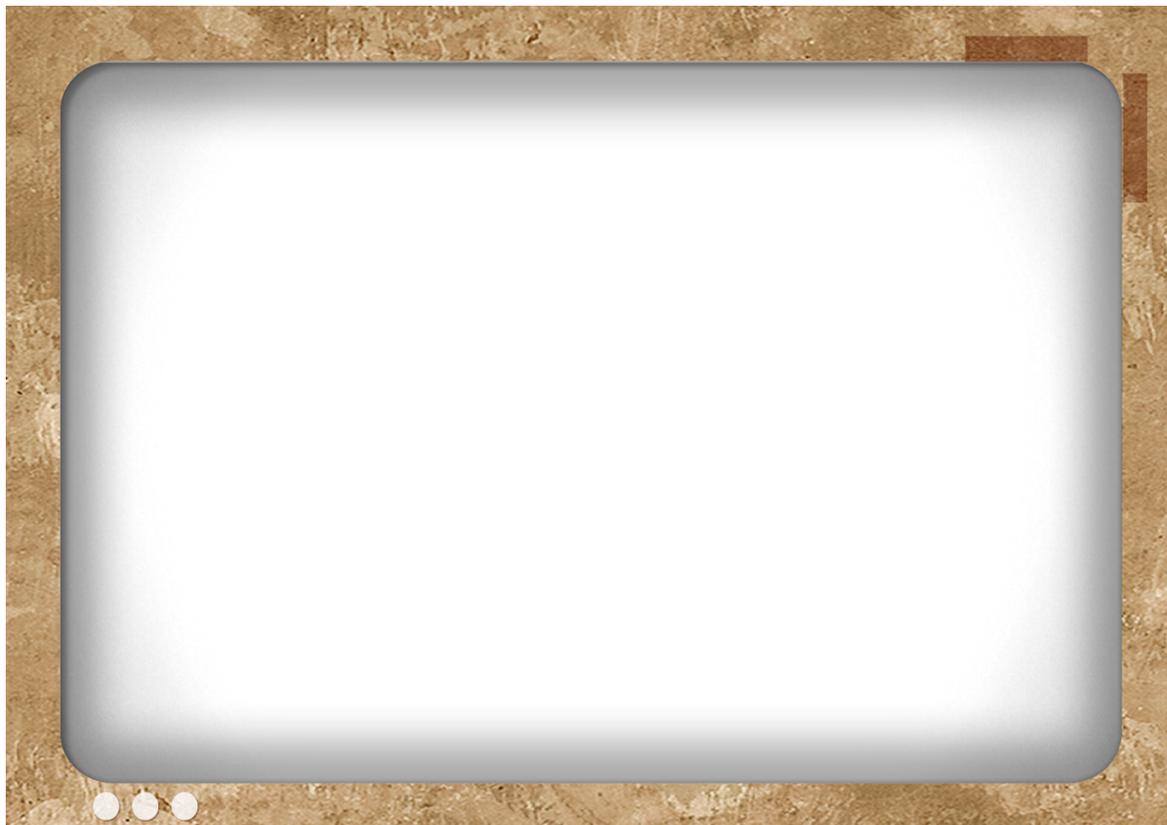
brother

3. Introduce your family. Point to the picture as you talk.

A: This is my mother.

LESSON
TWO

4. Draw a picture of your family.



Introduce your family.

A: This is my mother.

5. Ask about a friend's picture.

A: Who's this?

B: This is my mother.

Who's this?

This is my mother.

I like dancing.

1. Learn the words.



apple



kiwi



strawberry



cherry



banana



french fries



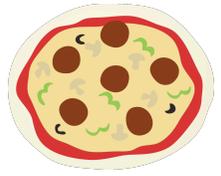
hot dog



ice cream



donut



pizza



basketball



tennis



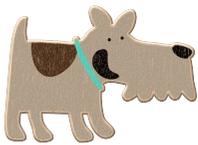
soccer



baseball



dancing



dog



bird



cat



bear



rabbit

2. Say what you like.

A: I like _____.

I like _____

LESSON THREE

3. Say 2 things you like.

A: I like _____ and _____.

I like _____ and _____

Write another sentence.

I like _____ and _____

One more time!

I like _____ and _____

4. Say what your friend likes.

A: Kenji likes pizza.

Kenji likes pizza.



5. Introduce yourself.



Good morning! My name's Taro.
I'm 10 years old.
I like ice cream and pizza.



Do you like soccer?

1. Review: Say what you like.

A: I like _____.

I like

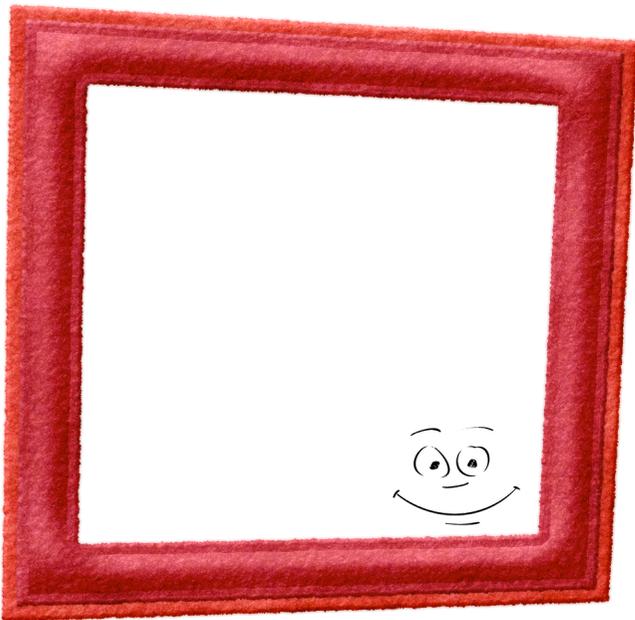
2. Say what you do not like.

A: I don't like milk.

I don't like milk.



3. Draw a picture of something you like and something you don't like.



4. Say what you like and what you don't like. Use the word 'but'.

A: I like _____, but I don't like _____.

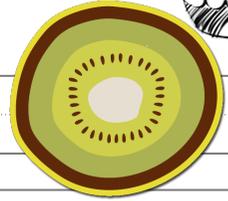
I like _____, but I don't like _____.

LESSON FOUR

5. Ask a friend if they like something.

A: Do you like kiwi?

B: Yes, I do.



Do you like kiwi?

Yes, I do.

You can also say, "No, I don't"



6. Interview: Ask a friend if they like something. If they do, write their name below the picture.



例: たろ

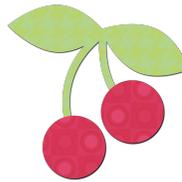
name



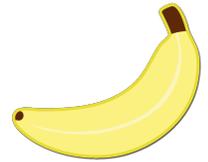
name



name



name



name



name



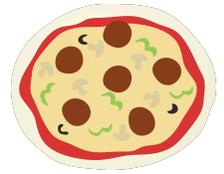
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name



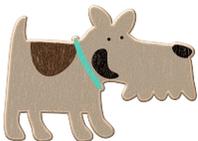
name



name



name



name



name



name



name



name

What do you like?

1. Review: Ask a friend if they like something.

A: Do you like sushi?

B: Yes, I do. / No, I don't.



Do you like sushi?

Yes, I do. / No, I don't.

2. Interview: Write 8 items in the left column. (Write in English or draw a picture.) Then, ask 3 friends if they like the items on your list. Circle their answer.

Do you like...?

Animal/Food/ Activity	Name	Name	Name
1 例: 	Yes / No	Yes / No	Yes / No
2	Yes / No	Yes / No	Yes / No
3	Yes / No	Yes / No	Yes / No
4	Yes / No	Yes / No	Yes / No
5	Yes / No	Yes / No	Yes / No
6	Yes / No	Yes / No	Yes / No
7	Yes / No	Yes / No	Yes / No
8	Yes / No	Yes / No	Yes / No

LESSON FIVE

3. Ask a friend what they like.

A: What do you like?

B: I like ice cream.



What do you like?

I like ice cream.

4. Interview: Ask 6 friends the following questions.

What's your name?

How old are you?

What do you like?

	name	age	likes
1			
2			
3			
4			
5			
6			

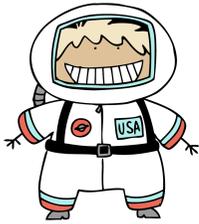


Good morning!
My name's Misato.
I'm 9 years old.
I like Christmas.



He's a teacher.

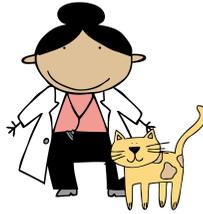
1. Learn the words.



astronaut



farmer



vet



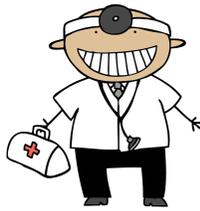
chef



dentist



scientist



doctor



police officer



fire fighter



office worker



mechanic



singer



teacher



fisherman

あなたの夢は？

2. Practice writing 'he' and 'she'.

he she he she he she

'He' is used for a boy. 'She' is used for a girl.



= he



= she

3. Put a triangle around the boys above. Put a circle around the girls above.



LESSON SIX

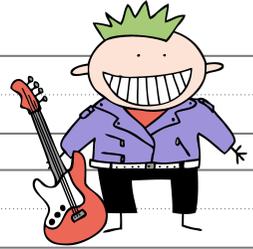
4. Ask who someone is.

A: Who's he?

B: He's a singer.

Who's he?

He's a singer.



A: Who's she?

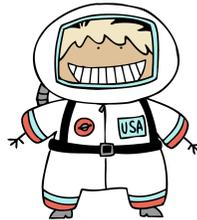
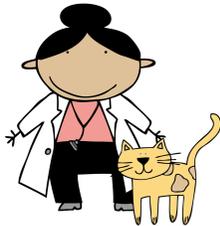
B: She's a teacher.

Who's she?

She's a teacher.



5. Point to the pictures below and ask 'Who's she?' or 'Who's he?'

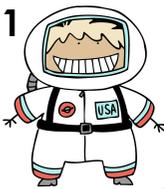
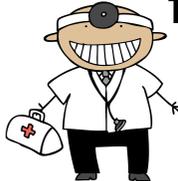


I want to be a doctor.

1. Trace the words.

fire fighter	8
office worker	0
teacher	0
singer	0
scientist	0
astronaut	0
mechanic	0
doctor	0
vet	0
dentist	0
chef	0
fisherman	0
police officer	0
dentist	0

2. Write the number in the box.

1		2	
3		4	
5		6	
8		7	
10		9	
12		11	
13		14	

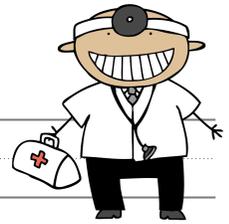
For nouns that begin with the letters a, e, i, o, u, change 'a' to 'an'. For example 'an astronaut'. Try writing 'a' or 'an' before the words above.

LESSON SEVEN

2. Say what you want to be.

I want to be a doctor.

I want to be a doctor.



I want to be a _____.

I want to be a _____.

3. Ask your friend what they want to be.

A: What do you want to be?

B: I want to be a _____.

What do you want to be?

I want to be a _____.



Hello! My name's Toby.
I'm 10 years old.
I like video games and popcorn
I want to be an astronaut.
Thank you.



What do you want to be?

1. Review: Say what you want to be.

I want to be a _____.

I want to be a _____.

2. Review: Ask your friend what they want to be.

A: What do you want to be?

B: I want to be a _____.

What do you want to be?

I want to be a _____.

3. Tell others what your friend wants to be.

A: Kenji wants to be a teacher.

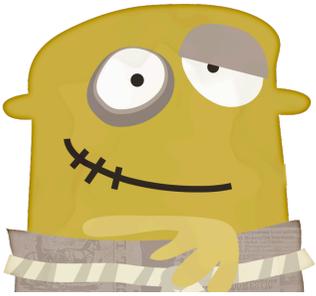
Kenji wants to be a teacher.

4. Make a profile card for yourself.

(Draw a picture of you.)	Name	Age
	Likes	
	Dream	

**LESSON
EIGHT**

4. Crazy Card!

 <p>(Draw a picture of you.)</p>	<p>Zombie (ゾンビ)</p> <p>Name</p>	<p>798</p> <p>Age</p>
	<p>Halloween (ハロウィーン)</p> <p>Likes</p>	
	<p>Human (ヒューマン=人間)</p> <p>Dream</p>	

Make your own Crazy Card. Be funny!

<p>(Draw a picture of you.)</p>	<p>Name</p>	<p>Age</p>
	<p>Likes</p>	
	<p>Dream</p>	

Introduce yourself using your Crazy Card.

This is Tomoko.

LESSON NINE

1. Interview your friends.

What's your name?		How old are you?	
What do you like?			
What do you want to be?			

What's your name?		How old are you?	
What do you like?			
What do you want to be?			

What's your name?		How old are you?	
What do you like?			
What do you want to be?			

What's your name?		How old are you?	
What do you like?			
What do you want to be?			

What's your name?		How old are you?	
What do you like?			
What do you want to be?			

What's your name?		How old are you?	
What do you like?			
What do you want to be?			

**LESSON
NINE**

2. Introduce your friends.



What's your name?	Kenji	How old are you?	9
What do you like?	baseball and dogs		
What do you want to be?	baseball player		

This is Kenji. He is 9 years old.
He likes baseball and dogs.
Taro wants to be a baseball player.



What's your name?	Tomoko	How old are you?	10
What do you like?	dancing and cats		
What do you want to be?	doctor		

This is Tomoko. She is 10 years old.
She likes dancing and cats.
Tomoko wants to be a doctor.

Now, introduce the friends you interviewed.

Introduce yourself!

1. Answer the following questions.

What's your name?

How old are you?

What do you like?

What do you want to be?

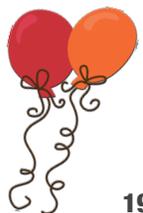
2. Introduce yourself to your class.



Good morning! My name's Sara.
I'm 10 years old.
I like dancing and cats.
I want to be a police officer.
Thank you.



Congratulations! You did it! We are so proud of all your work. You have done so well! Let's have a party!



Name: _____

Classroom Rules

1. Have fun!
2. Help each other!
3. Don't fear mistakes!
4. Practice, practice, practice!



flip**ENGLISH** is combining *education*, *passion* and *fun* for better communication.

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About me!

“About me! ½成人式のプロジェク” is a ten-lesson English conversation curriculum developed for 4th-grade elementary school students. Each lesson can be covered in one 45-minute period. Pacing is best determined by the teacher in the classroom. The lessons build upon each other and material is repeated throughout the course.

The course focuses on communication and utilizes an ‘information gap’ approach. Students are required to interact with each other and acquire information from each other.

This text seeks to fulfill the goals established for 4th grade students.

4年生の英語活動のねらい

聞く・話すことを中心に英語に慣れ親しみ、日常的な英語を使って積極的にコミュニケーションを図ろうとする態度を育成する。

異なる言語や文化に対する興味・関心を高め、理解の基礎を培う。

聞く・話すかつどうに関連して、文字にもふれる。

Text purpose

To prepare students to make a short speech in English to celebrate the 1/2成人式.

Language Goals

Say one’s name, age, likes and dream.

Ask someone their name, age, likes and dream.

Greet someone for the first time.

Introduce a person (friend or family).

Numbers 1-100.

Fruit, sports, animals and food vocabulary.

Occupations vocabulary.

Understand usage of ‘he’ and ‘she’.

Conjugate third person singular verb.

Practice writing short sentences.

All instructions in the textbook are considered passive language, and students are not required to be able to read them. We include the instructions to expose students to written English.

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Images: Creativity Collection, vol 1: cover, border; Lesson 1, small children; Lesson 2, family photo, frame; Lesson 3, fruit, food, sport, animal illustrations; Lesson 4, milk, frames; Lesson 5, sushi, Santa, tree; Lesson 6, occupation figures; Lesson 7, video game, popcorn, space shuttle; Lesson 10, flag, balloons. Depositphotos.com; Cartoon kids/denicristo; apple&orange/Krisdog; emotions on faces/i3alda
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