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Unit One: What's your number?



Listening

Listen to the conversation and answer the questions.

- 1. Does Mary like texting?
- 2. What is Sue's number?

Practice 1

Introduce yourself.

- A: Hi, I'm Mary.
- B: Hello, I'm Sue.
- A: Nice to meet you.
- B: Nice to meet you, too.
- A: Hi, I'm _____.
- B: Hello, I'm ____.
- A: Nice to meet you.
- B: Nice to meet you, too.

Practice 2

Ask if something belongs to someone.

- A: Say, Sue, is this your phone?
- B: Yes, it is.
- A: Say, ______, is this your _____?
- B: Yes, it is. / No, it isn't.

Practice 3 Share your phone number with a friend. A: I like texting. Do you text? B: Yes, I do. Do you want to text each other? A: Sure! What's your phone number? B: It's 090-1234-5678. A: I like texting. Do you text? B: Yes, I do. Do you want to text each other?

A: Sure! What's your phone number?

B: It's _



Listening Practice Listen to people saying their telephone numbers. Write the numbers below.
Mary:
Sue:
Tom:
Jane:

On your own

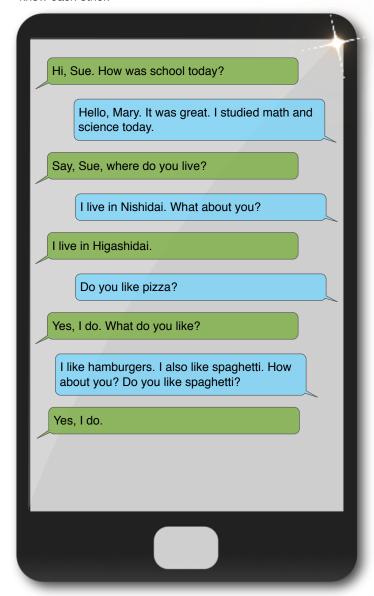
Now, find out the phone numbers for your classmates.

Name	Number

Unit Two: Where do you live?

Conversation

Mary and Sue recently met at school. Listen as they get to know each other.



Listening

Listen to the conversation and answer the questions.

- 1. Where does Sue live?
- 2. Where does Mary live?
- 3. Does Mary like spaghetti?

Practice 1

Ask someone about their day.

- A: How was school today?
- B: It was great.
- A: How was school today?
- B: It was _____.

school work soccer practice English class great
super
fun
interesting
okay
so-so
boring
terrible

Practice 2

Ask someone where they live.

- A: Where do you live?
- B: I live in Nishidai.
- A: Where do you live?
- B: I live in ____.



Ask someone what they like.

A: What do you like?

B: I like hamburgers.

A: What do you like?

B: I like ____.

Continue the conversation by asking, "What about you?"



Practice 4

Ask someone if they like something.

A: Do you like pizza?

B: Yes, I do.

A: Do you like ____?

B: Yes, I do. / No, I don't.

Listening Practice

Listen to people talking about likes. Circle the items they like.

Mary: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock Sue: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock Tom: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock Jane: pizza, sushi, natto, cookies, soccer, baseball, basketball, jazz, classical, rock

On your own

Now, interview three friends.

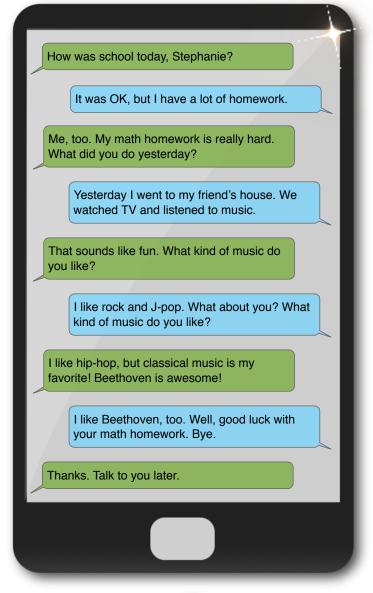
Items	Friend 1	Friend 2 Friend 3	
cookies	Yes / No	Yes / No	Yes / No
soccer	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No



Unit Three: What did you do yesterday?

Conversation

Kristin and Stephanie are talking after school. Listen to their conversation.



Listening

Listen to the conversation and answer the guestions.

- 1. What did Stephanie do yesterday?
- 2. What kind of music does she like?
- 3. Who does Kristin like?

Practice 1

Ask a friend about their day.

A: How was school today?

B: It was OK.

A: How was _____ today?

B: It was _____

What can we talk about?

1. School

2. 3.

4.

5.

6.

Let's describe things ...

I. OK

2. fun

3

4.

6





Ask someone what they did yesterday.

A: What did you do yesterday?

B: I went to my friend's house.

A: What did you do _____?

R· I



Make a list of times.	Next, make a list of activities.
1. yesterday	1. went to my friend's house
2.	2.
3.	3.
4.	4.
5.	5 .
6.	6.
7.	7.
8.	8.

Practice 3

Ask someone what kind of music they like.

A: What kind of music do you like?

B: I like rock and J-pop.

A: What kind of _____ do you like?

B: I like _____.

On your own

Music

Sports

Vegetables





Listening Practice Listen to people talk about their favorite food, sport and music. Write what they like on the lines below.
Mary:
Sue:
Tom:
Jane:

On your own

A: What's your favorite sport?
B: I like American football.

A: Who's your favorite singer?

B: I like Lady Gaga.

Interview

Interview a friend.

A: What's/Who's your favorite _____?

B: I like _____.

name	sport	singer	

Unit Four: What's your day like?

Conversation

Mary and Tom are talking about their daily schedules. Listen to their conversation.

Usually wake up at 6:30. What about you?

I always wake up at 6:00. What times does your mother wake up?

I think my mother wakes up at 5:45. She wakes up earlier than me.

What time do you go to bed?

Hmmm. I usually go to bed around 10:30. But sometimes I go to bed later.

Why?

Because I sometimes text with my friends!



Listen to the conversation and answer the questions.

- 1. What time does Tom wake up?
- 2. What time does Tom usually go to bed?
- 3. What does Tom sometimes do?



What's your day like?

Write down the details of your day. Then talk with a friend and find out their schedule.

My Day
wake up
eat breakfast
go to school
study Japanese
study science
eat lunch
go home
talk with friends
do homework
eat dinner
take a bath
watch TV
play video games
read a book
30 to bed



's Day

wake up
eat breakfast
go to school
study Japanese
study science
eat lunch
go home
talk with friends
do homework
eat dinner
take a bath
watch TV
play video games
read a book
go to bed

Frequency Adverbs Match the percentages with the frequency adverbs.			
100%	0		usually
80%	0		never
60%	0		sometimes
40%	0		hardly ever
20%	0		always
0%	\bigcirc		often

Talk with your friends!

Talk with two friends and ask them about their day. Write their schedules below.

What time do you ____?



's Day

wake up
eat breakfast
go to school
study Japanese
study science
eat lunch
go home
talk with friends
do homework
eat dinner
take a bath
watch TV
play video games
read a book
90 to bed

Practice 3 Ask a friend about another friend's schedule. A: Who did you interview? B: I interviewed Tom. A: OK. What time does Tom go to bed? B: He goes to bed at 10 o'clock. A: Who did you interview? B: I interviewed _____. A: OK. What time does _____? B: _____.

C C C C C C C C C C C C C C C C C C C
Practice 4 Ask what a friend is doing.
A: Who did you interview? B: I interviewed John. A: It's 12:30. What's John doing? B: He's eating lunch.
A: Who did you interview? B: I interviewed A: It's What's doing? B: He's/She's

Adjectives in the comparative and superlative forms.

We use adjectives to describe something. For example, "That cat is old." Or, "I have a big dog."

We can also use adjectives to compare two things. This is called the comparative form. For example, "That cat is *older than* my cat." Or, "My dog is *bigger than* her dog."

The superlative form is used when we want to say something is the greatest or most _____. For example, "My cat is the oldest."

early	earlier than	the earliest	
late	later than	the latest	
big	bigger than	the biggest	
young	younger than	the youngest	
fast			
cute			
Now, think of three examples on your own.			



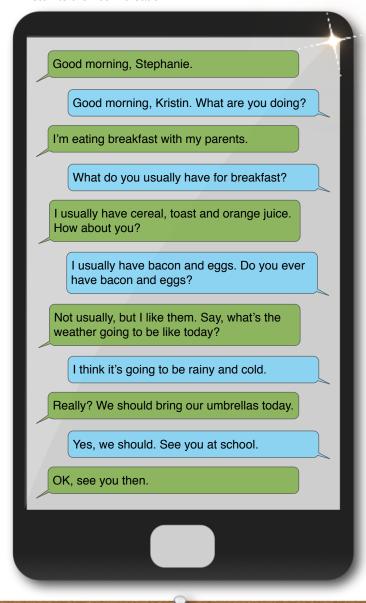


Practice 5 Ask about when two friends do things. Use the words 'earlier' and 'later'. A: Who goes to school earlier, Tom or John? B: John goes to school earlier than Tom. A: ______. B: _____.

Unit Five: What do you usually have for breakfast?

Conversation

Kristin and Stephanie are talking on the phone before school. Listen to their conversation.



Listening

Listen to the conversation and answer the questions.

- 1. What is Kristin doing?
- 2. What does Kristin usually have for breakfast?
- 3. What should Kristin and Stephanie bring to school?

Practice 1

Talk about what you are doing.

A: What are you doing?

B: I'm eating breakfast with my parents.

A: What are you doing?

B: I'm

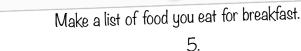
What are some things you do everyday? 1. watch TV

2.

7.

8.

(Remember to use the form '-ing' when answering the question, "What are you doing?")



6.

2.

3.

4.





Talk about what you eat for breakfast, lunch or dinner.

- A: What do you usually have for breakfast?
- B: I usually have cereal, toast and orange juice.
- A: What do you usually have for _____?
- B: I usually have _____.



Frequency Adverbs Do you remember the meaning of these word?			
100%	0		usually
80%	0		never
60%	0		sometimes
40%	0		hardly ever
20%	0		always
0%	0		often

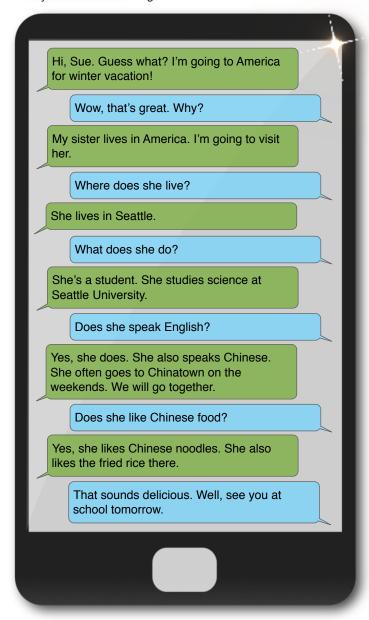
Practice 3 Tell someone how often you eat a certain food. A: Do you ever have bacon and eggs? B: Yes, I sometimes have bacon and eggs. A: Do you ever _____? B: Yes, I _____ have _____. / No, I never have _____



Unit Six: My sister lives in Seattle.

Conversation

Mary and Sue are talking after school. Listen to their conversation.





Listening

Listen to the conversation and answer the guestions.

- 1. Where is Mary going?
- 2. What does Mary's sister do?
- 3. Does her sister like Chinese food?

Practice 1

Tell a friend some good news.

A: Hi, Sue. Guess what? I'm going to America for winter vacation.

B: Wow, that's great.

A: Hi, ____. Guess what? ____.

B: Wow, that's great.

Make a list of 'good news'!

I. I'm going to America.

2.

3.

4.

5.

6.

7.

8.

what's your favorite food?



Ask about occupations.

A: What does your sister do?

B: She's a student.

A: What does ____ do?

B: He's/She's a/an ____.



On your own

Relation	Friend 1	Friend 2	Friend 3
father			
mother			
sister			
brother			
uncle			
aunt			
grandfather			

Practice 3

Ask about a friend's family.

A: Does your sister speak English?

B: Yes, she does.

A: Does your (sister) ____?

B: Yes, she does. / No, she doesn't.

Further Practice

B: She also ____.



Listening Practice

Listen to Sue introduce her family. Answer the questions below.

Sue's Father

1. What is Sue's father's name?

2. What does Sue's father do?

3. What doesn't Sue's father like?

Sue's Mother

4. What is Sue's mother's name?

5. What does she teach?

6. What does Sue's mother like to do?

Sue's Brother

7. What is Sue's brother's name?

8. Where does he live?

9. Does he play baseball?

Notes



Unit Seven: Do you want to come?

Conversation

Mary and Tom are talking on the phone after school. It's Friday evening. Listen to their conversation.



Listening

Listen to the conversation and answer the questions.

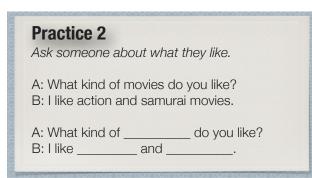
- 1. What is Tom doing?
- 2. What will he do this weekend?
- 3. What will Mary do this weekend?

Practice 1

Ask someone about their plans.

- A: What are you going to do this weekend?
- B: I'll probably go to the movies with my friends.
- A: What are you going to do _____?
- B: I'll probably _____.







Ask someone to join you.

A: I'm going shopping. Do you want to come?

B: Sure, that sounds like fun. (or I'm sorry, I'm busy.)

A: I'm _____. Do you want to come? B: Sure, that sounds like fun.

(or I'm sorry, I'm busy.)

On your own

Activity

Now make plans with your classmates. Decide what you will do, where you will go, the day and the time.

My Plan 1 With:

Activity:

Where:

Date & Time:

My Plan 3 With:

Activity:

where:

Date & Time:

Sample

with: Buzz and Andy

Activity: bowling

where: Family Bowling Center

Date & Time: Saturday 7:30

My Plan 2

with:

Activity:

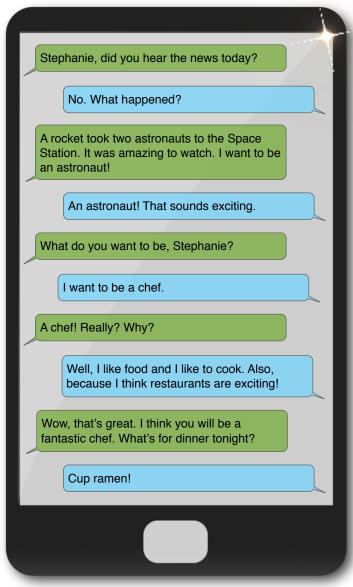
where:

Date & Time:

Unit Eight: What do you want to be?

Conversation

Kristin and Stephanie are talking about the future. Listen to their conversation.



Today's News!

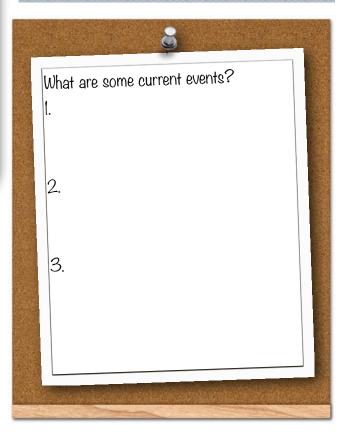
- •Our soccer team won the championship!
- •John is going to America this summer!
- •Susan has a new boyfriend!
- •I passed my university entrance test!
- Susan has a new boymend:
 I passed my university entrance test!

Listening

Listen to the conversation and answer the questions.

- 1. What happened today?
- 2. What does Kristin want to be?
- 3. What does Stephanie want to be?

Practice 1 Ask someone about today's news. A: Did you hear the news today? B: No. What happened? A: A rocket took two astronauts to the Space Station. A: Did you hear the news today? B: No. What happened? A: _____



Occupations: Make a list of eight occupations. Don't forget to write what you want to be! 1. 2. 3. 4. 5. 6. 7. 8.	
	Practice 2
[1] -1 de concept de he?	Ask someone about what they want to be.
What do you want to be? I want to be a/an	A: What do you want to be? B: I want to be an astronaut. A: An astronaut? That sounds exciting.
What are the reasons? List three reasons.	A: What do you want to be? B: I want to be a/an A: A/An? That sounds great/interesting/exciting.
l.	
2.	I want to be a chef! I like food and I like to cook. Also, because I think restaurants are exciting!
3.	What do you want to be?
Listening Practice Listen to people talk about what they want to be. Write the	heir answers below.
Mary:	
Sue:	DE DENKE
Tom:	
Jane:	

Unit Nine: What was the matter?

Conversation

Mary is asking Tom about his day. Listen to their conversation.

Hi, Tom. Where were you during math class today?

I didn't feel well. I went to the nurse's office.

Oh, I'm sorry. What was the matter?

I had a stomachache, but I'm fine now.

That's good.

How was class today?

It was difficult. I think science is easier than math. What about you?

I think so,too. But Japanese is the hardest!

That's true! Japanese is really hard because we always have so much homework!

Make a list of places you went or things you did.

- 1. I went to the nurse's office.
- 2. I was doing homework.
- 3.
- 4.
- 5.

Listening

Listen to the conversation and answer the questions.

1. Where was Tom during math class?

- 2. What was the matter?
- 3. Which is easier, math or science?

Practice 1

Ask someone where they were.

A: Hi, Mary. Where were you during math class today?

B: I didn't feel well. I went to the nurse's office.

A: Hi, _____. Where were you _____?

Where were you ____?

2. during English class

3. during soccer practice

4.at breakfast

5.

6.

7.

8.

8:00 9:00 10:00 11:00 12:00 1:00 2:00

| math | science | Japanese | history | lunch | P.E.

before | during | after

Ask someone what was the matter.

A: Where were you during math class today?

B: I didn't feel well. I went to the nurse's office.

A: What was the matter?

B: I had a fever.

A: Where were you during _____?

B: I didn't feel well.

A: What was the matter?

B:





headache | Stomachache | fever | earache | runny nose | sore throat

Make a list of all your classes.	
(.	Practice 3
2,	Compare two school subjects.
3.	A: I think science is easier than math. What about you? B: I think so, too. / Really? I don't think so.
4.	
_	A: I think is than What about you?
5.	B: I think so, too. / Really? I don't think so.
6.	A STATE OF THE PROPERTY OF THE
7.	(-3x2)
8.	
9.	
10	

Make a list of reasons why a subject is difficult.

2.

3.

4.

5.

Practice 4

Explain why a class is hard.

A: Japanese is really hard because we always have so much homework.

A: _____ is really hard because _____.

Unit Ten: What's your brother like?

Conversation

Mary and Sue are talking about Sue's brother. Listen to their conversation.



Listening

Listen to the conversation and answer the guestions.

- 1. What does Sue's brother do?
- 2. What does he look like?
- 3. What is Sue's brother like?

Practice 1 Ask about family members. A: What does your brother do? B: He's a university student. A: What does your ____ do? B: He's/She's ____.

Practice 2 Describe a person. A: What does your brother look like? B: He's tall. He has blond hair and blue eyes. A: What does ______ look like? B: _____.



Height short average height

average weight plump heavy

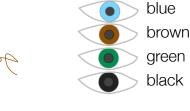
Hair Color brown blond red black gray

Hair Style

short hair

long hair

curly



Eve Color



Ask about a person's hobbies and likes.

- A: What does your sister like to do?
- B: She likes to read and listen to music.
- A: What does ____ like to do?
- B: .



Hobbies

building models writing stories taking pictures blogging collecting stamps flower arranging painting making origami sewing



Activities

running
kayaking
karate
skateboarding
singing
reading
programming
baking
fishing



She likes to sing. **or** She likes singing. He likes to collect stamps. **or**He likes stamp collecting.



On your own

Interview your classmates about hobbies and likes. Find out what their family members like, too.

Name	Friend 1	Friend 2	Friend 3
father			
mother			
sister			
brother			
uncle			
aunt			
you			

Appendix

Unit One: What's your number?

Listenina

- 1. Does Mary like texting? Yes, she does.
- 2. What is Sue's number? It's 090-1234-5678.

Listening Practice

- Mary: Hello, my name's Mary. I'm from New York. My phone number is 619-726-8821.
- Sue: Hi, I'm Sue. I'm from California. My phone number is 805-218-4629.
- Tom: My name's Tom. I'm from Seattle. My phone number is 206-898-1007.
- Jane: Hello, I'm Jane. I'm from Chicago. My phone number is 309-775-6754.

Unit Two: Where do you live?

Listening

- 1. Where does Sue live? Sue lives in Nishidai.
- 2. Where does Mary live? Mary lives in Higashidai.
- 3. Does Mary like spaghetti? Yes, she does.

Listening Practice

- Mary: Hello, my name's Mary. I love pizza, it's my favorite. I also like music. I like jazz and classical music.
- Sue: Hi, I'm Sue. I like sports. I like to play soccer. I like Japanese food, too. I really like sushi and natto.
- Tom: My name's Tom. I like classical music. Mozart is my favorite composer. I like sports, too. I like to play baseball.
- Jane: Hello, I'm Jane. I like sweets, especially cookies. Do you like cookies? I also like rock music. It's awesome!

Unit Three: What did you do yesterday? Listening

- 1. What did Stephanie do yesterday? She went to her friend's house.
- 2. What kind of music does she like? She likes rock and J-pop.
- 3. Who does Kristin like? She likes Beethoven.

Listening Practice

- Mary: Hello, my name's Mary. My favorite food is steak. I love steak. Soccer is my favorite sport. It's really exciting. I like classical music, too.
- Sue: Hi, I'm Sue. I like pasta. Do you like pasta? I think it's delicious. I play volleyball every Sunday with my friends. It's fun. I also like jazz music.
- Tom: My name's Tom. I like okonomiyaki. My favorite sport is American football. Do you like American football? I think it is very exciting. My favorite music is J-pop.
- Jane: Hello, I'm Jane. I like chocolate. It's my favorite food. Kendo is my favorite sport. I practice everyday. I don't like music, but I do like to read books.

Unit Four: What's your day like?

Listenina

1. What time does Tom wake up? He wakes up at six thirty.

- 2. What time does Tom usually go to bed? He usually goes to bed around ten thirty.
- 3. What does Tom sometimes do? He sometimes texts with his friends.

Unit Five: What do you usually have for breakfast? Listening

- 1. What is Kristin doing? She is eating breakfast with her parents.
- 2. What does Kristin usually have for breakfast? She usually has cereal, toast and orange juice.
- 3. What should Kristin and Stephanie bring to school? Their umbrellas.

Unit Six: My sister lives in Seattle.

Listenina

- 1. Where is Mary going? She's going to America.
- 2. What does her sister do? She's a student.
- 3. Does her sister like Chinese food? Yes, she does.

Listening Practice Dialog

Listen to Sue introduce her family.

This is my father, his name is Tom. He is a math teacher. He likes Chinese food and Japanese food. Sushi is his favorite. He also likes okonomiyaki, but he doesn't like takoyaki.

This is my mother. Her name is Mary. She was born in New York. My mother is a teacher, too. She teaches science. On the weekends, she likes to read books and listen to music, but she doesn't like to watch TV.

This is George, he's my younger brother. He lives in Seattle and studies science at Seattle University. He's on the soccer team and practices everyday, so he doesn't have much free time. He likes to listen to classical music while he does his homework.

Sue's Father

- 1. What is Sue's father's name? His name is Tom.
- 2. What does Sue's father do? He's a math teacher.
- 3. What doesn't Sue's father like? He doesn't like Takoyaki.

Sue's Mother

- 4. What is Sue's mother's name? Her name is Mary.
- 5. What does she teach? She teaches science.
- 6. What does Sue's mother like to do? She likes to read books and listen to music.

Sue's Brother

- 7. What is Sue's brother's name? His name is George.
- 8. Where does he live? He lives in Seattle.
- 9. Does he play baseball? No, he doesn't.

Unit Seven: Do you want to come? Listening

- What is Tom doing?
 He is doing his science homework.
- 2. What will he do this weekend? He will go to the movies.
- 3. What will Mary do this weekend? She will go to the movies, too.

Unit Eight: What do you want to be? Listening

- What happened today?
 A rocket took two astronauts to the Space Station.
- 2. What does Kristin want to be? She wants to be an astronaut.
- 3. What does Stephanie want to be? She wants to be a chef.

Listening Practice

- Mary: Hello, my name's Mary. I love sports. I love to run and kick. I want to be a soccer player and play in the World
- Sue: Hi, I'm Sue. I like to help people, especially people that are sick. My mother is a doctor, and I want to be a doctor, too.
- Tom: My name's Tom. My favorite food is Italian food. I love pizza and pasta. It's so delicious. When I get older, I want to become an Italian chef.
- Jane: Hello, I'm Jane. Books are my favorite thing. I like to read books all day. Someday, I want to be a teacher.

Unit Nine: What was the matter?

Listening

- 1. Where was Tom during math class? He was in the nurse's office.
- 2. What was the matter?
 He had a stomachache.
- 3. Which is easier, math or science? Science is easier.

Unit Ten: What's your brother like? Listening

- 1. What does Sue's brother do? He's a university student.
- 2. What does he look like? He's tall. He has blond hair and blue eyes.
- 3. What is Sue's brother like? He's funny and easy-going.

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Images

Apple Pages Clip Art: page 6 pizza; pages 7-8 all photos; page 18 cookie

Open Clip Art: page 6 guitar and soccer ball; Page 25 stamps Table of Contents picture © flipEnglish

Microsoft Office Clip Art: cover illustration; all other photos and illustrations

Good Times is also available for free in the iBook format in Apple's Bookstore. The iBooks formats includes all audio recordings, interactive review questions and links to printable worksheets.

For Teachers

Good Times is an English conversation text based on English grammar introduced in the first year of Jr. High in the Japanese public eduction system. Material introduced in Good Times runs parallel to English grammar that students will encounter in Jr. High. The 'grammar-focused' lessons at school have been transformed to 'conversation-focused'.

flipENGLISH developed this textbook so that Japanese Jr. High students will be able to move beyond 'jyuken' English and be able to develop better communication skills.

Each chapter begins with a conversation. The conversation introduces, and provides context for, all language functions learned in the chapter. After mastering the opening conversation, students then work on various language functions.

Good Times is a 'false beginner' text book, and assumes that students already have had some experience with English.

Enjoy and let the good times begin!

How to use Good Times

We recommend following these steps when using this Good Times textbook.

Learn the Conversation

The Conversation introduces new language functions. Mastering the conversation first will help students to be able to apply each function to their lives. Go slow and have fun.

- 1. Read the listening questions (A) aloud. Make sure students understand the questions before listening to the Conversation.
- 2. Listen to the Conversation two times. (Do not read the Conversation before listening.)
- 3. Answer the listening questions (A).
- 4. Check student's answers . If students get the answers correct, have them listen and try one more time. Answers are listed in the Appendix.
- 5. Read aloud the conversation while students follow in their books. (B).
- 6. Line by line, listen and repeat the Conversation.
- 7. Practice saying the Conversation with classmates. Assign parts and act it out. Practice the Conversation at least five times.

Practice the Language Functions

Each Conversation contains multiple language functions. After student's have mastered the Conversation, break the Conversation into parts and practice each part..

- 1. Read the goal for the Practice (C).
- 2. Act out the example with classmate.
- 3. Work with students to come up with original answers.

Listening Practice

Some chapters contain addition Listening Practices.

- 1. Read the listening questions aloud (D). Make sure students understand the questions before listening.
- 2. Check answers.

On Your Own

The best way to learn English is to practice. Practice! PRACTICE! The On Your Own (E) exercises contain ideas for practicing.

